

Local Safeguarding Children Board Learning and Development Programme 2018 – 2019



Sutton LSCB Local Safeguarding Children Board

Owner: LBS Business and
Professional Development Team

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1. Introduction

Welcome to Sutton's Local Safeguarding Children Board (LSCB) Learning and Development (L&D) programme which has been designed to respond to the policy and practice priorities in the LSCB Business Plan 2018-19. The programme includes courses to address learning arising from national policy and practice developments, Serious Case Reviews (SCR) and other learning reviews and quality assurance activities.

The programme is endorsed by the LSCB Learning and Development Group and reflects the strong commitment to the Competence Still Matters standards framework, which has been adopted by the London Safeguarding Board. The framework provides guidance for the children's workforce to work out what child safeguarding training is required for different roles and levels of responsibility. Section 11 under the Children Act 2004 sets out employer responsibilities to ensure that staff are knowledgeable and skilled to work with children and families in a broad range of settings.

The training programme covers courses that are available for free to all staff and volunteers who have a role in safeguarding children and families in the London Borough of Sutton. It includes awareness raising training based on the principle that safeguarding children is everyone's business and this year we are rolling out e-learning modules as a complement to undertaking class room based learning.

Some courses are still under development or in the process of being reviewed and details will be available on the online booking system as soon as the details are available.

We hope that you will find that the training programme meets your individual training needs and do let us know about any additional training requirements that you would want to be included in the LSCB Learning and Development programme.

2. How to Book Onto Training

To book training please use the following link to access the online booking system:
www.sutton.gov.uk/adultsandchildrenstraining

You will require an account to book training. If you have any difficulties creating an account or logging in please contact the team via email:

Email: childrenstraining@sutton.gov.uk

The team aims to respond to all enquiries within 48 hours.

For any urgent enquiries please contact:

Learning and Development Advisor contacts	Telephone
LSCB Training	020 8770 4260

Online Booking Instructions (class room based training)

STEP 1 – Accessing the online booking system

Copy and paste this internet link www.sutton.gov.uk/adultsandchildrenstraining into your browser window or use the google search engine.

STEP 2 - Registering

If you already have registered for an account	If you are registering for the first time
Click “sign in” (top right side of the screen)	Click “register” (top right side of the screen) and you will be prompted to enter personal details and your email address on the registration form.
Enter your Username and Password to access your account.	To create a user name: For external staff: enter your organisation name and contact childrenstraining@sutton.gov.uk if any issues. <i>Write down your registration details in a safe place</i>
	Check your email inbox for a link sent to you automatically. <i>Click link to activate the account</i>
	You are now ready to book your place.

STEP 3 –Making the booking

1.	Sign into your account
2.	From the green toolbar select: “course list”
3.	On the right hand menu list select the field “name” and type in your course.

4.	Scroll down to “search” and click
5.	Click on the blue title name and you will find further details about the event
6.	On the right hand side, under “course tasks” select “book now”
7.	On the screen you will see the training programmes. Click on the window that has your appropriate training programme.
8.	On the right hand side, select “create booking” (in green)
9.	Select your name as the owner of the booking. For multiple bookings please contact childrenstraining@sutton.gov.uk
10.	Your booked place will automatically show in your basket
11.	Click ”next” followed by “submit”
12.	Once completed, a confirmation message with the reference number will appear on the screen. You will also receive an email notification to confirm the booking.

E-Learning Booking Instructions

Step 1 – Accessing the e-learning system

Copy and paste this internet link <http://suttonscb.virtual-college.co.uk/> into your browser window or use the google search engine.

Step 2 – Choose your Department

<p>Click London Borough of Sutton Staff if you are employed by the Council.</p>	
<p>Click External Organisations if you are a Private, Voluntary or Independent Provider (PVI), or an individual or carer.</p> <p>All PVI providers are able to access the Safeguarding Boards e-learning modules for free.</p>	 

Step 3 - Registering

If you already have registered for an account	If you are registering for the first time
If you already have a user name and password, please click the following	If you haven't got an account then registration is simple, just click the

Login button to log in or to request a password reminder.	following Register button and follow the step-by-step guide.
	
Enter your Username and Password to access your account.	<ol style="list-style-type: none"> 1. Choose your sub-department from the dropdown menu. 2. If your 1st sub-department has another drop down menu, please choose from these. If not, please click the Register button to the right. 3. Enter your first name, surname, organisation name, and the best email to contact you at. 4. Click Register at the bottom of the page. 5. You should then receive an email shortly with your login details.
	<p>Check your email inbox for a link sent to you automatically. Click link to activate the account.</p> <p><i>Write down your registration details in a safe place</i></p> <p>You are now ready to book your place.</p>
Step 4 – Booking a Course	
Once you have self-registered, you will be able to select a course module from the drop down menu and the details are available on your individual learning record.	
Please only request <u>ONE</u> of the modules to fully complete before registering for further courses.	
Sutton Council is charged for each module whether completed or not and we reserve the right to <u>charge £30 for modules that are not completed.</u>	
Help and Support	
Please be aware that course requests will only be authorised during standard working hours. For learning support enquiries please contact Virtual College directly on 01943 885095. For any password issues or other support, contact the LSCB Learning Advisor at childrenstraining@sutton.gov.uk or 020 8770 4260.	

3. LSCB Learning and Development Programme

LSCB Courses 2018-19		
	Name of course	Page
1.	Aspects of Sexual Violence in Intimate Relationships	16
2.	Attachment, Resilience and Effective Engagement	17
3.	CAADA DASH Domestic Violence	18
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6.	Child Sexual Exploitation and Missing Awareness (1/2 day)	22
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9.	Domestic Abuse: Impact on Children and Young People	25
10.	Early Help Assessment Tool (EHAT) Training	26
11.	Early Help Briefing	27
12.	Fabricated Induced Illnesses	28
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18.	Learning from Serious Case Reviews	35
19.	Mental Capacity Act for Practitioners working with Children and Young People	36
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21.	Neglect and an Introduction to Assessment Tools	38
22.	Online Safety	39
23.	PREVENT (WRAP) Awareness Training: Safeguarding Against Radicalisation and Extremism	40
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25.	Substance Misuse and Young People	42
26.	Understanding and Applying the Strengthening Families Model in Multi Agency Working Together	43
27.	Working with Hostile and Resistant Families	44
28.	Young people in secure accommodation workshop	46
29.	Self-Harm and Suicide Prevention (TBC)	

E-Learning Modules

An Introduction to FGM, Forced Marriage, Spirit Possession and Honour Based Violence

An Introduction to Safeguarding Children

An Introduction to the Autism Spectrum

Awareness of Child Abuse and Neglect – Core (Level 2)

Awareness of Child Abuse and Neglect – Foundation

Awareness of Domestic Violence and Abuse

Basic Awareness of the Sexual Exploitation of Children and Adults

Safeguarding Children from Abuse by Sexual Exploitation

Safeguarding Children Refresher

Self-Harm and Suicidal Thoughts in Children and Young People

Trafficking, Exploitation and Modern Slavery

Monthly Overview

MAY 2018

Course Title	Date	Time	Venue
Workshop on adolescents at risk of entering secure accommodation	02/05/2018	9:30-12:30	Sutton Civic Offices, G3
PREVENT (WRAP) Awareness Training: Safeguarding Against Radicalisation and Extremism	17/05/2018	10:00-12:00	Sutton Civic Offices, G3
Introduction to Restorative Practice	18/05/2018	9:30 –16:45	Sutton Civic Offices, G3
Female Genital Mutilation (FGM)	24/05/2018	9:30-13:00	Sutton Civic Offices, G3
Working with Hostile and Resistant Families	25/05/2018	9:30-16:00	Sutton Civic Offices, G5
Neglect and an Introduction to Assessment Tools	31/05/2018	9:30-16:00	Sutton Civic Offices, G3

JUNE 2018

Course Title	Date	Time	Venue
Early Help Briefing	05/06/2018	9:30-12:30	Sutton Civic Offices, G2
Early Help Assessment Tool (EHAT) Training	12/06/2018	9:30-12:30	Sutton Civic Offices, G3
Safeguarding Disabled Children	13/06/2018	9:30-16:30	Sutton Civic Offices, G3
Child Protection Refresher (Half Day)	15/06/2018	13:30-16:30	Sutton Civic Offices, G3
Introduction to Restorative Practice	28/06/2018	9:30 - 16:45	The Quad, Carshalton, SM5 1JW

JULY 2018

Course Title	Date	Time	Venue
Workshop on adolescents at risk of entering secure accommodation	04/07/2018	9:30-12:30	Sutton Civic Offices, G1B
Gangs and County Lines	06/07/2018	9:30-16:30	Sutton Civic Offices, G3
Child Protection Awareness (Full Day)	09/07/2018	9:30-16:00	Sutton Civic Offices, G2

Forced Marriage and Honour Based Violence	13/07/2018	9:30-16:30	Sutton Civic Offices, G5
PREVENT (WRAP) Awareness Training: Safeguarding Against Radicalisation and Extremism	17/07/2018	14:00-16:00	Sutton Civic Offices, G3
Attachment, Resilience and Effective Engagement of Children	18/07/2018	9:30-16:30	Sutton Civic Offices, G2
Mental Capacity Act training for professionals working with children, young people and their families	20/07/2018	9:30-16:30	Sutton Civic Offices, G5
CSE/Missing Awareness	24/07/2018	9:30-12:30	Sutton Civic Offices, G2
Introduction to Restorative Practice	30/07/2018	9:30 –16:45	Sutton Civic Offices, G1b
SEPTEMBER 2018			
Course Title	Date	Time	Venue
Substance Misuse and Young People	11/09/2018	9:30 - 16:00	Sutton Civic Offices, G3
Aspects of Sexual Violence in Intimate Relationships	18/09/2018	9:30-16:00	Sutton Civic Offices, G3
Domestic Abuse Awareness	20/09/2018	9:30-16:00	Sutton Civic Offices, G3
Safeguarding Children with Disabilities	25/09/2018	9:30-16:00	Sutton Civic Offices, G3
OCTOBER 2018			
Course Title	Date	Time	Venue
Early Help Briefing	03/10/2018	9:30-12:30	Sutton Civic Offices, G3
Neglect and Intro to Assessment Tools	05/10/2018	9:30-16:00	Sutton Civic Offices, G3
HIV Awareness	09/10/2018	14:00-17:00	Sutton Civic Offices, G2
Child Sexual Exploitation (CSE) multi-agency training for practitioners	10/10/2018	9:30-16:30	Sutton Civic Offices, G3
Early Help Assessment Tool (EHAT) Training	10/10/2018	9:30-12:30	Sutton Civic Offices, G2

PREVENT (WRAP) Awareness Training: Safeguarding Against Radicalisation and Extremism	11/10/2018	10:00-12:00	Sutton Civic Offices, G5
Online Safety	11/10/2018	14:00-16:00	Sutton Civic Offices, G5
Introduction to Restorative Practice	12/10/2018	9:30-17:45	Sutton Civic Offices, G3
Understanding and Applying the Strengthening Families Model	17/10/2018	9:30-16:30	Sutton Civic Offices, G3
Female Genital Mutilation (FGM)	19/10/2018	9:30-13:00	Sutton Civic Offices, G5
Missing children multi-agency training for practitioners	23/10/2018	9:30-16:30	Sutton Civic Offices, G3
Introduction to Restorative Practice	25/10/2018	9:30– 16:45	Sutton Civic Offices, G5
NOVEMBER 2018			
Course Title	Date	Time	Venue
Fabricated Induced Illnesses	05/11/2018	9:30-16:00	Sutton Civic Offices, G2
CSE/Missing Awareness	07/11/2018	9:30-12:30	Sutton Civic Offices, G2
CAADA DASH Domestic Violence	08/11/2018	9:30-16:00	Sutton Civic Offices, G3
Learning from Serious Case Reviews (SCRs)	13/11/2018	9:30-13:00	Sutton Civic Offices, G3
Introduction to Restorative Practice	20/11/2018	9:30 –16:45	Sutton Civic Offices, G5
Working with Hostile and Resistant Families	26/11/2018	9:30-16:00	Sutton Civic Offices, G5
HIV Awareness	28/11/2018	9:30-12:30	Sutton Civic Offices, G1b
DECEMBER 2018			
Course Title	Date	Time	Venue
Gangs and County Lines	04/12/2018	9:30-16:30	Sutton Civic Offices, G3
Forced Marriage and honour based violence	05/12/2018	9:30-16:30	Sutton Civic Offices, G3
Attachment, Resilience and Effective Engagement of C&YP	12/12/2018	9:30-16:30	Sutton Civic Offices, G5
Child Protection Awareness Training (Full day)	14/12/2018	9:30-16:00	Sutton Civic Offices, G1a
JANUARY 2019			

Course Title	Date	Time	Venue
Child Protection Refresher	11/01/2019	9:30-12:30	Sutton Civic Offices, G3
Early Help Briefing	15/01/2019	9:30-12:30	Sutton Civic Offices, G2
Domestic Abuse: Impact on Children and Young People	16/01/2019	9:30 –16:30	Sutton Civic Offices, G2
Early Help Assessment Tool (EHAT) Training	21/01/2019	9:30-12:30	Sutton Civic Offices, G5
Safeguarding Children with Disabilities	22/01/2019	9:30-16:00	Sutton Civic Offices, G3
Substance Misuse and Young People	29/01/2019	9:30 - 16:00	Sutton Civic Offices, G5
FEBRUARY 2019			
Course Title	Date	Time	Venue
Working with Hostile and Resistant Families	01/02/2019	9:30-16:00	Sutton Civic Offices, G3
PREVENT (WRAP) Awareness Training: Safeguarding Against Radicalisation and Extremism	05/02/2019	10:00-12:00	Sutton Civic Offices, G5
Online Safety	05/02/2019	14:00-16:00	Sutton Civic Offices, G3
Aspects of Sexual Violence in Intimate Relationships	07/02/2019	9:30-16:00	Sutton Civic Offices, G5
Female Genital Mutilation (FGM)	08/02/2019	13:30-17:00	Sutton Civic Offices, G3
Understanding and Applying the Strengthening Families Model	26/02/2019	9:30-16:30	Sutton Civic Offices, G5
MARCH 2019			
Course Title	Date	Time	Venue
Neglect and Introduction to Assessment Tools	01/03/2019	9:30-16:00	Sutton Civic Offices, G3
Learning from Serious Case Reviews (SCRs)	07/03/2019	9:30-13:00	Sutton Civic Offices, G3
Child Protection Awareness Training (Full day)	11/03/2019	9:30-16:00	Sutton Civic Offices, G2
Child Protection Refresher Training	15/03/2019	9:30-12:30	Sutton Civic Offices, G3

4. Professional Competence Requirements

'Working Together to Safeguard Children' 2015, Chapter 3, continues to enforce the functions of LSCBs under Regulation 5 1(a)(ii) in relation to:

- *the training of persons who work with children or in services affecting the safety and welfare of children* (pg59)
- *the monitoring and evaluation of the effectiveness of training, including multi-agency training, to safeguard and promote the welfare of children.* (Chapter 3.2, pg. 60).

However, in the absence of any further Government guidance on training, the London Safeguarding Children Board adopted Competence Still Matters 2015¹ in respect of the training and development of staff and volunteers across London, with the view to enable them to effectively safeguard and promote the welfare of children.

Competence Still Matters groups audiences together based on their degree of contact with children and/or parents/carers and their levels of responsibility. The table below provides a useful overview of the eight groups within the professional standards framework.

COMPETENCE MATTERS TARGET GROUPS	
Group	Role Function
Group 1	Staff in infrequent contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect. For example, librarians, GP receptionists, community advice centre staff, grounds men, recreation assistants, environmental health officers.
Group 2	Those in regular contact or have a period of intense but irregular contact, with children, young people and/or parents/carers including all health clinical staff, who may be in a position to identify concerns about maltreatment, including those that may arise from the use of EHAP. For example, housing, hospital staff, Youth Offending Team staff and staff in secure settings, the police other than those in specialist child protection roles, sports development officers, disability specialists, faith groups, community youth groups, play scheme volunteers.

¹ <http://www.londonscb.gov.uk>

Group 3	Members of the workforce who work predominantly with children, young people and/or their parents/carers and who could potentially contribute to assessing planning, intervening and reviewing the needs of a child and parenting capacity where there are safeguarding concerns. For example, paediatricians, GPs, youth workers, those working in the early years sector, residential staff, midwives, school nurses, health visitors, sexual health staff, teachers, probation staff, sports club welfare officers, those working with adults in, for example, learning disability, mental health, alcohol and drug misuse services, those working in community play schemes.
Group 4	Members of the workforce who have particular responsibilities in relation to undertaking section 47 enquiries, including professionals from health, education, police and children's social care; those who work with complex cases and social work staff responsible for co-ordinating assessments of children in need.
Group 5	Professional advisors, named and designated lead professionals.
Group 6	Operational managers at all levels including: practice supervisors; front line managers and managers of child protection units.
Group 7	Senior managers responsible for the strategic management of services; NHS board members.
Group 8	Members of the LSCB including: board members; independent chairs; directors of children's services; elected members; lay members; members of executive and sub/task groups; business support team; inter-agency trainers.

The table below and course specifications set out the target group at the above levels; all courses are suitable to those at above level 3; and above level of 3 of the Inter Collegiate professional standards framework for Health Professionals².

OVERVIEW OF COMPETENCE GROUPS AND COURSES					
	Course Title	Group 1	Group 2	Group 3	Health Professionals
1	Aspects of Sexual Violence in Intimate Relationships		✓	✓	2,3
2	Attachment, Resilience and Effective Engagement		✓	✓	2,3
3	CAADA DASH Domestic Violence			✓	2
4	Child Protection Awareness		✓	✓	2,3
5	Child Protection Refresher		✓	✓	2,3
6	Child Sexual Exploitation and Missing- Awareness (1/2 day)		✓	✓	2,3
7	CSE -for practitioners (full day)		✓	✓	2,3
8	Domestic Abuse Awareness	✓	✓	✓	2,3

²<http://www.rcpch.ac.uk/sites/default/files/page/Safeguarding.pdf>

9	Domestic Abuse: Impact on Children and Young People		✓	✓	3
10	Early Help Briefing	✓	✓	✓	2,3
11	Early Help Assessment Tool (EHAT) Training	✓	✓	✓	2
12	Fabricated Induced Illnesses			✓	2,3
13	Female Genital Mutilation		✓	✓	2,3
14	Forced Marriage and Honour Based Violence		✓	✓	2,3
15	Gangs and County lines		✓	✓	2,3
16	HIV Awareness		✓	✓	2,3
17	Introduction to Restorative Practice	✓	✓	✓	2,3
18	Learning from Serious Case Reviews		✓	✓	2,3
19	Mental Capacity Act for Practitioners working with Children and Young People		✓	✓	2,3
20	Missing Children - for practitioners (full day)		✓	✓	2,3
21	Neglect and an Introduction to Assessment Tools		✓	✓	2,3
22	Online Safety		✓	✓	2,3
23	PREVENT (WRAP) Awareness Training: Safeguarding Against Radicalisation and Extremism		✓	✓	2,3
24	Safeguarding Disabled Children and Young People		✓	✓	2
25	Substance Misuse and Young People		✓	✓	2,3
26	Understanding and Applying the Strengthening Families Model in Multi Agency Working Together			✓	3
27	Working with Hostile and Resilient Families		✓	✓	2,3
28	Young people in secure accommodation workshop		✓	✓	2
29	Self-Harm and Suicide Prevention (TBC)				

5. Course Specifications

The course specifications in this section provides you with the information you need to book onto the course that best meet your needs. Participants will receive an emailed evaluation form to measure what extent the learning objectives were met after the completion of a course.

LSCB Course Specification	
1. Aspects of Sexual Violence in Intimate Relationships	
TARGET GROUP	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. Inter-Collegiate Standards 2 for health professionals.
AIM	
	This course critically examines the myths and realities of sexual violence within a framework of violence against women and girls. Participants will learn how to best respond to disclosures, while taking into consideration the impacts of the experience of rape and childhood sexual abuse.
LEARNING OBJECTIVES	
	<p>By attending this course, participants will have:</p> <ul style="list-style-type: none"> • Improved their knowledge about how rape, sexual assault, coercive control and violence in intimate relationships is defined in law and statutory guidance • Examined the realities and myths and the impact on practice to safeguard children and young people • Gained an improved awareness of the grooming process, silencing techniques and different forms of coercive control used by abusers • Improved their understanding about the impact of sexual violence on women and children, and how it affects parenting capacity • Be able to demonstrate an awareness of the strategies used by survivors to help cope with the impact of sexual violence • Understand the referral and assessment pathways to address issues and risks relating to sexual violence in intimate relationships.
EVENTS	
	18/09/2018, 9:30 – 16:00, G3 07/02/2019, 9:30 – 16:00, G5
REQUIREMENTS	
	To have completed child protection awareness training prior to taking part in this course.
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Craig Barlow

LSCB Course Specification

2. Attachment, Resilience and Effective Engagement of Children

TARGET GROUP

Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters Training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and 3 for health professionals.

AIM

The focus of this course is to improve the engagement with children and young people by:

- Improving the understanding about the underlying factors that acts as barriers to communication and engagement
- Exploring effective approaches to communicating and engaging vulnerable children and young people and the way the multi-agency partnership can support professionals to manage risks.

LEARNING OBJECTIVES

By the end of the course participants will:

- Understand the theory of attachment and resilience and how to effectively engage children and young people in the safeguarding process to provide the support they need
- Explore learning from national and local Serious Case Reviews and other learning reviews to better understand the importance of risk assessments and when to address concerns with colleagues in the multi-agency partnership
- Feel more confident about working with children and young people who are vulnerable or at risk of significant harm and not engaging
- Have a greater repertoire of practical ideas and resources to use with children and young people to help engage them in the safeguarding process
- Understanding factors relating to attachment issues and how these can manifest into self-harm and depression and when to hold and when to refer on for specialist support
- Recognise the impact children with attachment issues can have on professionals and the importance of professionals being supported
- Understand the importance of the role and functions of other professionals in the multi-agency partnership to engage effectively with children, including the use of child advocacy.

EVENTS

18/07/2018 9:30 – 16:30, Room G2
12/12/2018 9.30 -16:30, Room G5

VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

TRAINER

Core Assets Expert Services

LSCB Course Specification	
3. CAADA DASH Domestic Violence	
TARGET GROUP	
	Group Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and above for health professionals.
AIM	
	<p>This course will examine and explore:</p> <ul style="list-style-type: none"> • The evidence base that informed the compilation of the DASH (2009) Risk Model • Agency responsibility in relation to risk identification, assessment and management • The risk identification process and the high risk factors for serious harm and homicide • How this relates to the risk management process • How the model fits into the wider public protection framework • The profile of the domestic violence perpetrator and nature of serial offending • How the model fits into partnership working and the risk management panels including the Multi-Agency Risk Assessment Conferences (MARACs) and Multi-Agency Public Protection Arrangements (MAPPA) • Lessons learned from homicide reviews using case studies <p>To view DASH in more detail please go to www.dashriskchecklist.co.uk.</p>
LEARNING OBJECTIVES	
	<p>After the end of the course participants will:</p> <ul style="list-style-type: none"> • Be able to understand how to use the DASH Risk Model (2009) • Feel confident in their ability to use the model and to know where to refer to when rises are identified
EVENTS	
08/11/2018, 9:30 – 16:00	
VENUE	
Sutton Civic Offices, Room G3 St Nicholas Way, Sutton, SM1 1EA	
TRAINER	
Linda Finn, Royal Marsden Community Services	

LSCB Course Specification	
4. Child Protection Awareness Course	
TARGET GROUP	
	Group Level 2 (in regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and 3 for health professionals.
AIM	
	<p>Participants will gain a better understanding about their duties under “Working together to Safeguard Children (HM Government 2015), Information Sharing Advice for Safeguarding Practitioners (2015), London Child Protection Procedures and messages from Serious Case Reviews (SCRs) and other learning reviews.</p> <p>The focus is on awareness raising in respect of safeguarding responsibilities across the multi-agency partnership, including contributing to strategy meetings, reporting to and attending child protection conferences.</p>
LEARNING OBJECTIVES	
	<p>At the end of the course, participants will:</p> <ul style="list-style-type: none"> • Be able to identify indicators of risks of harm to respond in accordance with current legislation, statutory guidance and procedures; including specific issues for disabled children and other related groups of children • Be knowledgeable about how to apply Sutton LSCB threshold criteria at the different levels of intervention and within their professional context • Understand the reasons for sharing information about children at risk of actual or likely significant harm; and the consequences of not doing so based on learning from SCRs • Have an improved understanding about the importance of taking into account the voice of the child in all aspects of safeguarding processes • A better understanding about the importance of partnership working to safeguard children, including requirements around referrals, different types of assessments, contribution to strategy meetings, child protection conferences and other multi-agency meetings • Gained an understanding about key messages from SCRs to safeguard children and how to access learning from these in the future • Recognise the importance of the voice of the child in all aspects of safeguarding practice and record keeping.
EVENTS	
	<p>09/07/2018, 9:30 – 16:30, Room G2 14/12/2018, 9:30 - 16:30, Room G1A 11/03/2019, 9.30 – 16.30, Room G2</p>
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Refocus on Practice

LSCB Course Specification	
5. Child Protection Refresher	
TARGET GROUP	
	Group Level 3 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters Training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and 3 for health professionals.
AIM	
	<p>This course provides an opportunity to those who have already attended Child Protection training to update their working knowledge of child protection issues based on “Working together to Safeguard Children (HM Government 2015), Information Sharing Advice for Safeguarding Practitioners (2015), London Child Protection Procedures and messages from Serious Case Reviews.</p> <p>The focus is on safeguarding responsibilities across the multi-agency partnership and the importance of taking into account the voice of the child at all stages of the child protection process. The course includes:</p> <ul style="list-style-type: none"> • To revisit current definitions of child abuse and neglect and their application to practice, including signs of harm and risk factors; including specific issues for disabled children and other related groups of children • The role and duties of different agencies working together to safeguard children and any changes in legislation and guidance • The importance of effective information sharing within the partnership • Key messages from Serious Case Reviews (SCRs) and the importance of the voice of the child • Any recent developments in approaches to assess children • Revisit and apply relevant legislation and guidance • Opportunity to reflect on changes to safeguarding practice as a result in changes to statutory guidance and legislation.
LEARNING OBJECTIVES	
	<p>By the end of the course participants should be able to:</p> <ul style="list-style-type: none"> • Identify signs of harm and risk factors in respect of current definitions of child abuse and neglect • Apply latest definitions of abuse and neglect according to their role and function • Be knowledgeable about recent changes to definitions, statutory guidance and legislation and know with how to access further information • Gained learning from SCRs and the application of this learning to practice • Improved understanding about information sharing duties • Recognise the importance of the voice of the child in all aspects of safeguarding practice and record keeping.
EVENTS	
	<p>15/06/2018, 13:30 – 16:30, Room G3 11/01/2019, 9:30 – 12:30, Room G3 15/03/2019, 9.30 – 12.30, Room G3</p>
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

REQUIREMENTS	
	For those requiring updating their knowledge of Child Protection usually within 3 years. If you do not already have good knowledge of Child Protection, please book into the Child Protection Awareness training (full day)
TRAINER	
	Refocus on Practice

LSCB Course Specification	
6. Child Sexual Exploitation/Missing Children Awareness	
TARGET GROUP	
	Group Level 1 (awareness) and 2 (regular contact with children, young people and/or parent/carer) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 1, 2 and above for health professionals.
AIM	
	<ul style="list-style-type: none"> • To raise awareness of CSE risk factors to identify, report and refer CSE concerns. • To raise awareness of the risks associated with children and young people going missing
LEARNING OBJECTIVES	
	<p>By attending this course, participants will:</p> <ul style="list-style-type: none"> • Know the signs that may indicate a child is being sexually exploited and/or at risk of going missing and understand why some children are more vulnerable than others • Be aware of the levels of risk and how to respond • Be aware of the methods to groom a child for sexual exploitation • Know what action to take if they suspect that a child is being sexually exploited and/or at risk of going missing.
EVENTS	
	<p>24/07/2018, 9:30 - 12:30, Room G2 07/11/2018, 9:30 - 12:30, Room G2</p>
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Missing practice lead and colleagues from Sutton LSCB partnership

LSCB Course Specification	
7. Child Sexual Exploitation (CSE) multi-agency training for practitioners	
TARGET GROUP	
	<p>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and above for health professionals.</p> <p>Note: <i>Participants are expected to have attended the CSE awareness course or already have knowledge about issues that put children and young people at risk of sexual exploitation.</i></p>
AIM	
	<p>This course aims to provide participants with the knowledge required to undertake or contribute to risk assessments, strategy meetings, Multi-Agency Child Sexual Exploitation (MASE) Panel and multi-agency planning to safeguard children and young people from sexual exploitation. It also covers statutory requirements, pan-London child protection procedures and the LSCB CSE practice toolkit.</p>
LEARNING OBJECTIVES	
	<p>By attending this course, participants will have:</p> <ul style="list-style-type: none"> • Improved skills to undertake risk assessments and be able to play an effective part in multi-agency strategy meetings and safety planning processes • Improved their knowledge about what makes a child vulnerable to sexual exploitation and the methods to groom a child for sexual exploitation • Shared best practice in the prevention and disruption of sexual exploitation and better understand their role in sharing intelligence with MASE partners • Developed skills to communicate with children and young people who are at risk or have experienced CSE • Improved their knowledge about statutory, pan-London and local procedures and how to apply these in practice • Be better able to work in partnership with other agencies and understand how the MASE operational panel works and how to prepare information for the panel.
EVENTS	
	10/10/2018 9:30 - 16:30, Room G3
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	CSE practice lead and colleagues from the LSCB partnership. Breck Foundation.

LSCB Course Specification

8. Domestic Abuse Awareness

TARGET GROUP

Group Level 2 (in regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and 3 for health professionals

AIM

This course will provide you with a good understanding of domestic violence -what, who, why? It will help you identify signs, take appropriate actions, and signpost to local and national support services.

LEARNING OBJECTIVES

By the end of course participants will be able:

- To demonstrate a better understanding of domestic violence - what it is and who is most at risk
- To describe different types of abuse
- To gain an understanding of the statistics and myths surrounding domestic violence
- To demonstrate an understanding of reasons why it is difficult to leave an abusive relationship
- To be able to describe indicators of abuse
- To demonstrate knowledge of the impact of domestic violence both physical and psychological
- To gain an understanding of the appropriate action to be taken in cases of domestic violence
- To demonstrate an understanding of accountability and responsibility in relation to domestic violence
- To gain knowledge of local and national relevant support services.

EVENTS

20/09/2018, 9:30 – 16:00, G3

VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

TRAINER

Linda Finn, Royal Marsden Community Services

LSCB Course Specification

9. Domestic Abuse: Impact on Children and Young People

TARGET GROUP

Group Level 2 and 3 (in regular contact and predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and 3 for health professionals.

AIM

This course aims to look at the following:

- What is domestic abuse and its prevalence?
- Domestic abuse from differing perspectives including the feminist perspective and minority community perspective
- Issues relating to perpetrators
- The effects on children and children's resilience/coping strategies
- The effects of domestic violence on family dynamics/structure and parenting
- Interagency co-operation
- Support programmes for the child and the mother

LEARNING OBJECTIVES

By the end of the course participants will be able:

- To raise awareness of the effects on children living with domestic abuse
- To explore the nature of domestic abuse and its prevalence
- To raise awareness in recognising domestic abuse and developing practice when working with children and adults on these issues
- To explore effective interventions

EVENTS

16/01/2019, 09.30 – 16.30, G2

VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

TRAINER

Linda Finn, Royal Marsden Community Services

LSCB Course Specification

10. Early Help Briefing

TARGET GROUP

Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and above for health professionals.

AIM

The aim of this course is to introduce the London Borough of Sutton's Early Help Strategy whilst identifying the national drivers and local context in relation to Early Help. To be able to identify early help indicators at tier 2 and when to apply early intervention to prevent issues escalating. You will gain an understanding of the Multi-agency Early Help assessment tool (EHAT) and link this to agency specific practice, whilst using the guidance document for support. To develop an awareness of the role of lead professional and the significance of team around the family meetings as well as exploring the services and support available to best meet the needs of local families.

LEARNING OBJECTIVES

- By attending this course, participants will have:
- Clarity around definitions, and local and national contexts for Early Help
 - Awareness of the Early Help Indicators at Tier 2 and to understand situations within their own agency where Early Help should be applied
 - Awareness of the EHAT to gather a holistic assessment of family need and be able to identify when an assessment should be initiated. Consider the principles underpinning effective engagement and assessment
 - Awareness of the Team Around the Family (TAF) approach and how this supports families and professionals
 - Awareness of the Early Help Strategy and how this relates to practice and priorities within their own agency
 - Awareness of Early Help and support within the borough including the role of the Early Help Co-ordinator, Introduction to Early Help Family Group Conferences (FGC) and the Early Help and Prevention Panel
 - Awareness and ability to access the Early Help tools and resources available and use these to provide early help to families
 - Be aware and know how to access current support available both locally and nationally.

EVENTS

05/06/2018 9:30 - 12:30 Room G2
03/10/2018 9:30 - 12:30 Room G3
15/01/2019 9:30 - 12:30 Room G2

VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

TRAINER

Charlotte Perry, LBS

LSCB Course Specification

11. Early Help Assessment Tool (EHAT) Training

TARGET GROUP

Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and above for health professionals.

Anyone in a Multi-Agency setting completing an Early Help Assessment (EHAT).

Follow on training for attendees who has completed 'Early Help Briefing' who would like to further develop their skills and knowledge learnt in the briefing.

AIM

The aim of this course is:

- For participants to increase their knowledge of Early Help and intervention in the form of the EHAT and TAF approach. To be able improve skills increase confidence and to complete an effective Early Help Assessment (EHAT) including when it is and is not appropriate
- To increase skills and to understand when appropriate take on the role of lead professional and the significance of team around the family meetings
- To introduce the practical skills involved in completing an EHAT, becoming the lead professional and holding a TAF meeting e.g. preparation and planning, difficult conversations and language used.

LEARNING OBJECTIVES

By attending this course, participants will have:

- Increased awareness of the EHAT to gather a holistic assessment of family need and be able to identify when an assessment should be initiated. Consider the principles underpinning effective engagement and assessment
- Improved skills and clarity on how to complete an EHAT correctly and the purpose of the information gathered and when it should be shared
- Increased awareness of the skills and practical knowledge to assist with completing an EHAT with a family within their own agency
- Awareness of the Team Around the Family (TAF) approach. Increase confidence and learn the skills and practical knowledge to undertake the role of the lead professional and planning and holding a TAF meeting
- An increased understanding of how the EHAT and TAF approach can support families and professionals.

EVENTS

12/06/2018, 9:30 - 12:30 Room G3

10/10/2018, 9:30 - 12:30 Room G2

21/01/2019, 9:30 - 12:30 Room G5

VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

TRAINER

Charlotte Perry, LBS

LSCB Course Specification	
12. Fabricated Induced Illnesses (FII)	
TARGET GROUP	
	Group Level 3 (predominately working with children) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 3 for health professionals
AIM	
	The aim of this course is to raise awareness of Fabricated Induced Illnesses and how to recognise it in your professional role and how to respond to it.
LEARNING OBJECTIVES	
	<p>By the end of this course participants will:</p> <ul style="list-style-type: none"> • Understand what is meant by Fabricated Induced Illnesses and ways in which children present symptoms to health professionals and others • Be aware of the way in which FII could present within their work setting • Know how to respond to suspected cases of possible Fabricated Induced Illnesses
EVENTS	
	05/11/2018 09:30 - 16:00, Room G2
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Refocus on Practice

LSCB Course Specification	
13. Female Genital Mutilation (FGM)	
TARGET GROUP	
	Group Level 2 and 3 (predominately working with children) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and 3 for health professionals
AIM	
	The aim of the course is to introduce professionals to the practice of FGM in girls and women, exploring why it is practiced, the different types of FGM, its prevalence and its acceptance, along with how to recognise the signs and indicators. The World Health Organisation estimates that 3 million girls undergo some form of Female Genital Mutilation (FGM) each year. Female Genital Mutilation is illegal in the UK but still affects a significant number of British girls and foreign nationals from a variety of cultures.
LEARNING OBJECTIVES	
	By the end of the workshop participants will be able to: <ul style="list-style-type: none"> • Describe what FGM is and the different types of FGM • Understand the prevalence of FGM and identify high risk communities • Understand the law in relation to FGM • Explain the reasons why FGM is practiced and accepted in some communities • Be aware that FGM in young women below the age of eighteen is ‘child abuse’ a violation of the child’s right to life, their body integrity as well as their right to health • Be able to recognise what the signs and indicators of FGM are and to make appropriate referrals to safeguard children and young people • Be aware of the support services for women who have undergone FGM
EVENTS	
	24/05/2018, 9:30 - 13:00, Room G3 19/10/2018, 9:30 - 13:00, Room G5 08/02/2019, 13:30 - 17:00, Room G3
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Alimatu Dimonekene, Project ACEi

LSCB Course Specification

14. Forced Marriage and Honour Based Violence

TARGET GROUP

Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 for health professionals or above.

AIM

To help professionals develop a good working knowledge of “honour” based violence and forced marriage, and how to safely respond to child safeguarding concerns in this area

LEARNING OBJECTIVES

By the end of the workshop participants will be able to:

- Have a deep understanding of “honour” based violence and forced marriage
- Have confidence in identifying/recognising the risk factors that can make women and girls vulnerable to harmful practices
- Have confidence in identifying the signs that a woman or girls is at risk of, or experiencing, harmful practices
- Have an understanding in the key ‘dos’ and ‘don’ts’ in relation to intervention
- Awareness of relevant legislation around harmful practices
- Have a good knowledge of the role of various specialist organisations that can support women and girls

This will be achieved by covering the definitions and the different forms of violence within this. It will involve looking at case studies, statistics, and barriers to seeking protection, legislation, best practice and effective referral.

EVENTS

05/12/2018 09.30 – 16:30 G3
13/07/2018 09.30 – 16:30 G5

VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

TRAINER

Iranian and Kurdish Woman’s Rights Organisation (IKWRO)

LSCB Course Specification	
15. Gangs and County Lines	
TARGET GROUP	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 for health professionals.
AIM	
	This one day course is designed to equip the participants with the knowledge and skills required to contribute to or undertake assessments and developing care plans for children and young people who are at risk of, or are actively involved in peer group and gang- related violence. It also explores the risks of being drawn into serious youth violence and organised gangs and provides practical examples of best practice to intervene and disrupt violent activities.
LEARNING OBJECTIVES	
	By the end of course participants will: <ul style="list-style-type: none"> • Improved knowledge about the signs and indicators of a young person being involved in peer group and gang-related violent activities • Explored the types of groups and development a better understanding of the evolvement of gang culture in London • Examined best practice approaches to undertaking or contributing to assessments of young people • Explored the role and responsibilities of social workers and foster carers to contribute to strategy discussions and care planning processes • Improved knowledge about ‘what works’ and effective intervention strategies to break away from peer group violence and gang-related involvement.
EVENTS	
06/07/2018 9:30 – 16:30 Room G3 04/12/2018 9:30 – 16:30 Room G3	
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Chinara

16. HIV Awareness	
TARGET GROUP	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and above for health professionals.
AIM	
	This HIV Awareness session will cover: <ul style="list-style-type: none"> • Transmission • History of HIV • HIV Testing • Treatment Options • Prevention • Social implications of living with HIV • Epidemiology
LEARNING OBJECTIVES	
	At the end of this course participants will be able: <ul style="list-style-type: none"> • To describe what HIV and AIDS are and the importance of terminology • Explain how HIV is and isn't transmitted • Understand the current epidemiology • Have an idea of current treatment options • Identify and dispel the myths and fears surrounding HIV • Understand the social implications of living with HIV • Improved confidence in supporting people living with HIV
EVENTS	
	09/10/2018, 14:00 - 17:00 Room G2 28/11/2018, 9:30 - 12:30 Room G1b
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Natasha Pearce, LBS

LSCB Course Specification

17. Introduction to Restorative Practice

TARGET GROUP

Level 1 (awareness) and Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters Training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and 3 for health professionals.

Level 1 includes professionals and volunteers who have an interest in developing an awareness of the principles and application of Restorative Practice.

Level 2 includes Locum Children's Social Care staff and multi-agency practitioners in direct or indirect contact with children and young people within families, care settings, health, early years, schools and other education provisions, the voluntary and community sector, the police and people in the criminal justice system. This is also targeted to foster carers and commissioned service providers, including those involved in the provision of care placements. *Note that level 2 training is offered as a 3 day module for permanent social workers and other relevant staff in children's services only.*

Level 3 includes strategic staff and senior managers who do not have direct contact with service users, as well as professionals who have an interest in developing their understanding of how restorative practice can be used within the workplace.

AIM

This course aims to provide awareness about the LBS Children's Services Social Works newly adopted practice model. It covers the approach to working with families in a restorative way. The training will provide participants with an overview of the theory and evidence-base of restorative practice and how restorative practice can be implemented in different settings to resolve conflict, restore relationships and repair harm. It also covers the skills required to undertake informal restorative processes, such as restorative conversations.

LEARNING OBJECTIVES

The course will enable participants to have:

- Developed an awareness of the theory and evidence-base of restorative practice and how restorative practice can be implemented in different settings to resolve conflict, restore relationships and repair harm
- Equipped attendees with a general understanding about the skills required to undertake informal restorative processes, such as restorative conversations
- An understanding of how is it different from restorative justice
- The history, theories and evidence-base underlying restorative practice
- The principles of restorative practice and RJC Practitioner competency framework
- The different models of restorative practice and settings in which restorative practice can be used
- The use of restorative questions and restorative conversations

	<ul style="list-style-type: none"> Using informal restorative processes to resolve conflict, restore relationships and repair harm.
SPECIAL INSTRUCTIONS	
<p>This course is an introduction for the purpose of awareness and practitioners requiring an understanding of the skills required to conduct formal restorative processes, i.e. restorative conferences, family group conferences, mediation, should undertake the 3 Day Restorative Practice Course.</p>	
EVENTS	
<p>18/05/2018, Room G3 30/07/2018, Room G1B 12/10/2018, Room G5 20/11/2018, Room G5</p>	
EVENT DURATION	
	9.30am-4.45pm (one day course)
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Angela Killalea & Melissa Garner

LSCB Course Specification

18. Learning from Serious Case Reviews

TARGET GROUP

Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and above for health professionals.

AIM

This course will provide professionals with the opportunity to explore the learning from national serious case reviews, in a multi-agency setting, to further improve their practice. During the session the group will be split into the following three areas:

- Under 5's
- Over 5's
- Adolescents

LEARNING OBJECTIVES

By the end of the course participants will be able:

- To share information effectively and safely
- Have an improved understanding of the multi-agency partnership and the importance of joined up working across professional boundaries
- Have an improved understanding of accountability and responsibility
- Understand the importance of escalation skills (raising concerns at a higher level)
- To access learning from the NSPCC SCR repository
- Understand the full process and procedure in place when dealing with an SCR

EVENTS

13/11/2018, 9:30 - 13:00, Room G3
07/03/2019, 9:30 - 13:00, Room G3

VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

TRAINER

Safeguarding specialists from health, social care and adolescent services

LSCB Course Specification

19. Mental Capacity Act training for professionals working with children, young people and their families

TARGET GROUP

Group Level 2 (in regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and 3 for health professionals

AIM

The aim of this course is to give participants an overall understanding of how the MCA applies to their day to-day work settings. The focus is on the ability (i.e. “mental capacity”) of adults to make informed decisions in relation to their children and how the MCA relates to young people aged 16 and 17.

LEARNING OBJECTIVES

By the end of the course, attendees will be able to;

- Explain why and how the Act was introduced
- Have memorised the 5 principles of the Act’s Code of Practice
- Be able to define what the Act means by “capacity”
- Understand how to assess whether someone does or does not have capacity
- Know that the Act has introduced a new criminal offence of “ill-treatment or wilful neglect”
- Know how the Act protects workers from being prosecuted, and service users from being abused
- Be able to describe the purpose of an Advance Decision and of a Lasting Power of Attorney
- Be able to list the functions and powers of the Court of Protection and the Office of the Public Guardian
- Understand the role of the Independent Mental Capacity Advocate (IMCA)
- Understand the importance of record keeping to support all decisions
- Have explored some case law examples that have been heard in the Court of Protection, particularly ones relating to anyone aged 16+ who may lack the capacity to consent to sex, or have a child, or care for a child
- Understand how issues of capacity to consent affect young people aged 16 and 17

EVENTS

20/07/2018 09.30 – 16.30 Room G5

VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

TRAINER

St Thomas Training

LSCB Course Specification	
20. Missing children multi-agency training for practitioners	
TARGET GROUP	
	Group Level 3 (predominately working with children as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and 3 for health professionals. Participants are expected to have attended the missing awareness course or already have knowledge about issues that put children and young people at risk of going missing.
AIM	
	This course aims to provide participants with the knowledge required to undertake or contribute to risk assessments, strategy meetings and care or child protection planning to safeguard children from going missing. The course also address the management of children going missing to help reduce the risk of repeat missing episodes, including looked after children.
LEARNING OBJECTIVES	
	By attending this course, participants will have: <ul style="list-style-type: none"> • Improved knowledge and understanding about factors that should be taken into account in a risk assessment and safeguarding plan • Examined their own role in multi-agency partnership working and what is required to work effectively to managing the risks of a child going missing from home or care • Gained an improved understanding of the role of the police, education and schools and health partners in managing children at risk of going missing • Improved their understanding about advocacy, return home interviews and how to best engage children and young people in safeguarding processes • Improved their understanding about engaging parents, extended family or care and friends in the assessment and/or safeguarding planning process • Improved their understanding of statutory requirements, pan-London procedures and the local LSCB Missing children protocol.
EVENTS	
23/10/2018 9:30 - 16:30 G3	
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Suzy Mullaly, CSE and Missing Safeguarding Lead

Course Specification	
21. Neglect and an Introduction to Assessment Tools	
TARGET GROUP	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 for health professionals.
AIM	
	The course will support participants to recognise, assess and manage neglect cases through child focused interventions.
LEARNING OBJECTIVES	
	<p>By the end of the course participants will:</p> <ul style="list-style-type: none"> • Be familiar with key up-to-date research in relation to childhood neglect, including messages from local and national Serious Case Reviews, and have considered the implication for practice • Appreciate the complexity of the multi-faceted definition of neglect and the concept of cumulative harm • Be able to distinguish between indicators of neglect, across different stages of child development, and risk or protective factors • Have considered barriers to recognition of neglect and know how to effectively challenge parents or carers to achieve better outcomes for the child or young person • Be able to use a range of evidence based assessment tools to assess neglect and know how to analyse the impact of neglect on individual children/young people • Identify measurable child focused interventions to support children, young people and their families • Understand the requirements to capture the voice of the child in all stages of the referral, assessment and planning stage, and preparing reports for multi-agency child protection conferences and other meetings.
EVENTS	
	<p>31/05/2018 09:30 - 16:00, Room G3 05/10/2018 09:30 - 16:00, Room G3 01/03/2019 09.30 – 16.00, Room G3</p>
VENUE	
	Sutton Civic Offices, Room G3 St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Refocus on Practice

LSCB Course Specification

22. Online Safety Workshop

TARGET GROUP

Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and above for health professionals.

AIM

The aim of this course is:

- To examine the benefits and the dangers of the Internet world, including current apps and social media that children and young people are using
- Identify the personal information children are putting out there about themselves and how it is used by Social Media companies.
- Gain an insight into how Sexual predators target children in the online world.
- Find out what resources are out there to help us advise parents to keep their children safe online.

LEARNING OBJECTIVES

By attending this course, participants will have

- Improved their knowledge about the benefits and dangers of the Internet
- Examine what children are exposed to online
- Gain an improved awareness of what apps and social media children are using
- Improve their understanding about sexual predators on the internet
- Be able to demonstrate an awareness of inappropriate content, “sexting”
- Understand what the law says in relation to the Internet
- Be aware of the support and guidance so we can advise parents and carers.

EVENTS

11/10/2018, 14:00 - 16:00 Room G5
05/02/2019, 14:00 - 16:00 Room G3

VENUE

Sutton Civic Offices, Room G3, St Nicholas Way, Sutton, SM1 1EA

TRAINER

Stephen Welding, Cognus

LSCB Course Specification

23. PREVENT (WRAP) Awareness Training: Safeguarding Against Radicalisation and Extremism

TARGET GROUP

Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and above for health professionals.

AIM

The Statutory Prevent Duty - 1 July 2015, Section 26 of the Counter-Terrorism and Security Act 2015 places a duty on certain bodies to have "due regard to the need to prevent people from being drawn into terrorism". The Prevent Duty applies to all forms of Extremism.

The aim of this course is to ensure that staff are able to comply with the Statutory Prevent duty in everyday business, provide staff training to implement the duty effectively. The Preventing Extremism and Radicalisation Training Schedule for the day covers:

- Statutory Prevent Duty Awareness
- Recognising Extremism, Radicalisation Processes and Terrorism
- How to Safeguard individuals who may be vulnerable to being groomed into extremism and potentially terrorism
- Channel Referrals – Multi-Agency Support

LEARNING OBJECTIVES

By the end of this course, participants will be able to:

- Understand the requirements and responsibilities of the Statutory Prevent Duty
- Understand the factors that can make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism
- Understand how and where early intervention opportunities can be maximised

EVENTS

17/05/2018, 10:00 - 12:00, Room G3
17/07/2018, 14:00 - 16:00, Room G3
11/10/2018, 10:00 - 12:00, Room G5
05/02/2019, 10:00 - 12:00, Room G3

VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

TRAINER

Stephen Welding, Cognus

LSCB Course Specification

24. Safeguarding Children with Disabilities

TARGET GROUP

Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 for health professionals. It is also targeted to Foster carers.

AIM

The aim of this course is to improve knowledge and skills in the following areas:

- The legal and statutory basis for referral, assessment and intervention and the application of the LSCB threshold criteria for disabled children and related groups of children.
- Attitudes, assumptions and professional barriers that increase risk and lessen protection for disabled children and related groups of children.
- Issues relating to a child's specific impairment e.g dependency on a number of carers for personal and intimate care; impaired capacity to resist/avoid abuse; difficulties in communicating; and an inability to understand what is happening or to seek help.
- Key messages from research and Serious Case Reviews (SCR) and the importance to capture the voice of the child in all stages of the child protection process.
- Identify indicators of neglect and abuse and undertaking risk assessments for disabled children, and preparing reports for child protection conferences and other meetings.
- Introduction to personal safety skills activities in direct work with disabled children and their parents/carers.

LEARNING OBJECTIVES

By attending this course, participants will have:

- Explored different models of disability and how they might impact on the process of assessing risk
- Examine how societal beliefs and attitudes can impact on the protection of disabled children
- Identified additional vulnerabilities of disabled children to the different categories of abuse
- Considered the communication skills necessary when working with disabled children in order to ascertain their experiences
- Considered how to ensure that child protection systems are used effectively to safeguard disabled children
- Understand the impact on parents when caring for a disabled child and what types of support they may need
- Considered how coordinated multi agency responses can contribute to promoting the safety and welfare of disabled children.

EVENTS

22/01/2019; 09:30 - 16:00, Room G3
13/06/2018; 09:30 - 16:00, Room G3
25/09/2018; 09:30 - 16:00, Room G3

VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

TRAINER

Mary Webb, Refocus on Practice

LSCB Course Specification	
25. Substance Misuse and Young People	
TARGET GROUP	
	Group Level 2 (in regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and 3 for health professionals. It is also targeted to foster carers.
AIM	
	This course will help workers understand the types of drugs and alcohol young people use, why they use them and how things are changing. There is increasing evidence of young people using substances, such as ketamine, MDMA, Cannabis and a range of legal highs including alcohol. The course will help people recognise drug/alcohol issues among young people and respond appropriately. The course will also look at when you should refer the person to a specialist for further help
LEARNING OBJECTIVES	
	By the end of the course participants will: <ul style="list-style-type: none"> • Describe the nature and extent of substance use amongst young children • Provide some substance related advice and information to young children • Clarify their role in supporting a young person's substance misuse • Understand when to involve other agencies • Understand Hidden Harm/Parental Drug Use
EVENTS	
	11/09/2018 09.30 – 16.00; G3 29/01/2019 09.30 – 16.00; G5
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Darren Nicholas, Inspire Partnership, Borough Manager Jess Kelly, Inspire Partnership, Young Persons Team Leader (Switch)

LSCB Course Specification	
26. Understanding and Applying the Strengthening Families Model in Multi- Agency Working Together	
TARGET GROUP	
	Group Level 3 (predominately working with children) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 3 for health professionals.
AIM	
	This course aims to enable professionals to understand the strengthening families model and know how to use the model to analyse risk and work with children and their families to produce high quality outcome focused plans.
LEARNING OBJECTIVES	
	<p>By the end of the course participants will be able:</p> <ul style="list-style-type: none"> • To develop a good working knowledge of the strengthening families model • To be able to apply the strengthening families model to analyse risk as well as safety and protective factors • To be clear about what needs to change and link to expected outcomes • To be able to use the model to encourage children and young people and their families to participate in multi- agency meetings • To participate in developing good outcome focused plans.
EVENTS	
	<p>17/10/2018 09.30 – 16.30, Room G3 26/02/2019 09.30 – 16.30, Room G5</p>
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Petra Kitchman, Matile Enriquez, LBS

LSCB Course Specification

27. Working with Resistant and Hostile Families

TARGET GROUP

Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters Training framework published by the London Safeguarding Children Board. NHS Inter-Collegiate Standards 2 and above for health professionals.

AIM

This course is designed to enable professionals to work effectively with resistant and hostile families and know how to mobilise the partnership in the event of an escalation of threats and violence towards professionals. It considers the dynamic between professionals, parents and the wider relationships with family members by exploring issues of power and control, and other deep rooted psychological factors. It provides effective approaches to conflict management, and strategies for working confidently with these families on a multi-agency basis.

LEARNING OBJECTIVES

By the end of the course, participants will be able to:

- Understand that the safety and welfare of the child or children is paramount and the importance of taking the voice of the child into account in all stages of the child protection process
- Understand the principles of a comprehensive model of change to inform decision making
- Describe how to engage with families to lessen the likelihood of resistance or aggression
- Recognise signs of disguised compliance, coercive control and other strategies used to deter professionals, and its implications for risk assessment
- Use messages from serious case reviews to inform their professional practice
- Examine their own and other professional's responses to resistant or hostile families and the impact on the worker and professional networks
- Describe a model for the assessment of parental motivation and capacity to change
- Describe what leads some families to be reluctant, resistant and hostile towards intervention by agencies
- Employ effective responses in engaging with this group of families which take into account the principles of anti-discriminatory practice
- Understand conflict theory and how the use of power is exercised in the professional relationship
- Develop strategies to ensure that they implement safe working practices by clearly assessing any risks to personal safety
- Use supervision and support effectively to identify and manage cases where parents display these characteristics
- Develop action plans to work more effectively with families who are aggressive, resistant or reluctant to engage Families Who Resist Change
- Maintain the momentum of change
- Develop action plans to work more effectively on a multi-agency basis with families where there are issues of neglect.

EVENTS	
	25/05/2018 9.30-16.00 Room G5
	26/11/2018 9.30-16.00 Room G5
	01/02/2019 9.30-16.00 Room G3
VENUE	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
TRAINER	
	Refocus on Practice

LSCB Course Specification

28. Workshop on adolescents at risk of entering secure accommodation

TARGET GROUP

All professionals working with vulnerable adolescents. Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. Inter-Collegiate Standards 2 for health professionals.

AIM

The aims of this workshop is:

- To identify and examine ways of reducing the risk factors of adolescents who are at risk of entering secure accommodation
- To draw on case examples and learning from serious case reviews
- To gain a better understanding of the experience of young people and what will make a difference to reduce the risk of entering secure accommodation.

LEARNING OBJECTIVES

By attending this course, participants will have:

- Learnt about the experience of the young person and the family when a young people is at risk or have entered secure accommodation
- Have a better understanding about the common features of young people at risk of entering secure accommodation
- To recognised what is happening in their lives, including repeat placement moves, that adds to the risk of significant harm
- Identifying support services in a timely way and how to escalate concerns to the LSCB when required
- Understood the legislation, threshold and processes related to children entering secure accommodation
- Learnt about the risk factors that place young people at risk of secure accommodation
- Learnt about alternative actions that may have avoided secure accommodation, and local services available to support this.

EVENTS

04/07/2018; 9:30-12:30, Room G1B

VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

TRAINER

Jo Mitchell, Angela Killalea and Laura Noughton