

# **Sutton Local Safeguarding Children Board (LSCB) Learning and Development Report**

**2015 / 2016**



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# 1. INTRODUCTION

Working Together (2015) guidance clarifies that it is the role of the LSCB to monitor and evaluate the effectiveness of training, including multi-agency training, to safeguard and promote the welfare of children. Whilst the Sutton LSCB does not have the power to direct organisations, it has a role in making clear where improvement is needed. Each Board partner retains their own existing line of accountability for safeguarding training under S.11 of the Children Act 2004. The overall objective of the LSCB training programme is to open up LSCB learning opportunities to those with children welfare and safeguarding responsibilities. Each course contains clear learning outcomes and guidance as to who should attend which courses according to their role and responsibilities.

A key development in the last year is the Sutton LSCB Learning and Development Strategy 2016-18. The strategy sets out the expectations on partners to participate in LSCB learning opportunities alongside undertaking single agency training. It is aligned with the LSCB business plan and the shared priorities to be achieved through partnership working across all agencies in Sutton. It also address the need to strengthen the monitoring of the impact of training over the next year two years.

A key achievement in the last year is that the LSCB annual training programme now more fully reflects the Board's policy priorities and the Learning and Improvement Framework (LIF) plan. The LIF provides the framework for ensuring that learning and development activities arising from Serious Case Reviews (SCRs) and other learning reviews, multi-agency and single agency case audits and S.11 requirements are embedded within the annual LSCB training programme.

The annual evaluation report covers training and other learning and development activities commissioned and delivered through the LSCB, covering the period of 1 April 2015 to 31 March 2016. It examines the attendance and evaluation by drawing on training data and evaluation information to draw conclusions about future training and professional development priorities. The data is provided in more detail in Appendix A. It also refers to the single agency training audit that was introduced in the last year to scrutinise and challenge agencies approach to incorporating LSCB priorities into their own training programmes.

The role and functions of the LSCB Learning and Development (L&D) subgroup has also been reviewed in the in the last year (a revised terms of reference). The main responsibility of the group is to ensure a strategic and joined up approach to planning and delivering multi-agency learning events in line with priorities in the LSCB business plan, covering:

- To oversee that national policy priorities and revisions of London Child Protection Procedures translate into learning outcomes for professionals in Sutton, and;
- To facilitate child safeguarding training through the LSCB annual training programme and other related learning activities such as conferences, seminars and workshops;

- Through training, embedding Sutton's Child Sexual Exploitation Strategy, the Missing Children multi-agency protocol and other local protocols and procedures;
- To oversee that learning from SCRs and other Learning Reviews, and specific training priorities emerging from subgroup delivery plans are translated into training courses and other learning activities;
- To seek assurance that multi-agency child safeguarding training has an impact on improving practice across the partnership;
- To provide assurance to the Board that the L&D group operates effectively for the annual review of the LSCB, and;
- Publish an annual LSCB training evaluation report on the LSCB website.

## **2. TRAINING REVIEW**

### **2.1 The online booking system**

The online booking system<sup>1</sup> went live in April 2013 and lists all LSCB courses and allows users to create accounts and book themselves onto sessions. It is now fully embedded with over 2500 registered users. Which is an increase of 700 users from last year when the equivalent number of registered users were 1800.

Across all training offered by the Children's Business and Professional Development Team (CPBDT) over 2300 course bookings have been made during 2015-2016. This figure covers: LSCB training, early years, foster carers, health, and social work training.

The system is designed to routinely collect and aggregate training and evaluation data for the purpose of producing management information reports.

### **2.2 The training planning cycle**

The LSCB training programme is commissioned by the L&D subgroup on behalf of the Board, and administered by CPBDT which holds the LSCB business management and administration function. Organisationally, it is part of the People's Directorate within Sutton's Council and sits with the strategic Quality Assurance function that comes under the Education and Early Intervention service.

The training priorities covers the core multi-agency child safeguarding training offer and priorities arising from the three-year LSCB business plan 2015-2018. The annual course programme is endorsed by the L&D subgroup which has representation from the main agencies (LBS, Health economy, Police and Voluntary sector). The LSCB training programme is published on 1 April every year and there is the flexibility to accommodate priorities that emerge throughout the year to respond to national and local policy developments.

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<sup>1</sup> [www.sutton.gov.uk/childrenstraining](http://www.sutton.gov.uk/childrenstraining)

The data and evaluation information is aggregated and analysed to assess the effectiveness of the LSCB training programme and to set new priorities for the following year. The LSCB annual training report feeds into the LSCB's overall annual report and review of annual priorities for the three-year business plan.

### **2.3 Learning and Development priorities in 2015-16**

In the last year, the major priority was to design and roll out training covering the LSCB policy themes:

- Learning from Serious Case Reviews – to disseminate learning from local and national learning reviews
- Child Sexual Exploitation (CSE) holding a CSE Leadership event and delivering CSE training courses
- Female Genital Mutilation (FGM) course delivery
- Domestic Violence training – course delivery
- Private Fostering awareness raising – single agency audit and presentation given at Children's Voluntary Sector forum in spring 2016
- Prevent Awareness Training: Safeguarding against Radicalisation & Extremism – designing the course which is being rolled out in 2016-17
- Missing Children Training – designing the course for roll out autumn 2016/ 2017

A School Leadership event was chaired by the Independent LSCB Chair to address '*Safeguarding challenges for schools under the new Ofsted inspection framework*'. Andrew Hall, Independent Safeguarding Consultants, spoke at the conference and there was a workshop session to explore local issues and consider the role of the LSCB to support schools.

The annual *Safe Organisation HR conference* was delivered by the HR subgroup which is joined up between the LSCB and Safeguarding Adult Board (SSAB) in Sutton and Merton.

### **2.3 The LSCB training programme 2015-16**

The LSCB annual training programme covered the following 23 safeguarding related topics; twelve courses were new for this year.

1. Basic Child Protection Awareness Refresher
2. Building Resilient Children & Young People
3. CAADA DASH Domestic Violence
4. Child Protection Refresher
5. Child Sexual Exploitation (CSE)
6. CSE Leadership Seminar
7. Domestic Abuse Awareness Training
8. Domestic Abuse – Impact on Children & Young People
9. Female Genital Mutilation (FGM)
10. Learning from Serious Case Review (Child E) – is there anything professionals could have done differently?
11. Level 1 Child Protection Basic Awareness
12. Level 2 Child Protection Basic Awareness

13. LSCB School Leadership Event
14. Management Seminar Learning from SCRs in Sutton
15. Parental Substance Misuse working with C&YP
16. Risk Assessment and Decision Making in Child Protection
17. Safeguarding Disabled Children
18. Self Harm in Context: Supporting C&YP & Workforce
19. Substance Misuse and Young People
20. Thematic Review of Serious Case Reviews Children 0-5 years
21. Think family – Impact of Parental Mental Health on C&YP
22. What is Sexual Violence?
23. Young Person Intimate Relationship Violence

## **2.4 LSCB training evaluation**

The work to strengthen the evaluation methodology has resulted in a framework for measuring the impact of training to improve practice, comprising a questionnaire that is circulated the day after attendance of the training. A themed approach is being taken with an impact questionnaire after 3 months to assess the impact of practice. Each agency is responsible for consulting with their staff to ensure that the training programme is relevant, of a good quality and accessible to those that require multi-agency training.

A key development in the last year has been the introduction of a single agency training audit which is linked to the S.11 scrutiny and challenge process managed by the QA subgroup. It has resulted in providing a dedicated resource to increase the take up of safeguarding training in the voluntary sector through a community engagement project. A further specific strand of the project is to ensure that children and young people's voices are reflected in all aspects of LSCB subgroup activities, including the L&D subgroup.

## **3. ANALYSIS OF ATTENDANCE AND AGENCY REPRESENTATION**

This section presents data, analyses the findings and provides conclusions to inform recommendations for the annual review of the effectiveness of the LSCB and the L&D subgroup.

### **Attendance rates**

A total of 906 places were filled at LSCB Learning events in the period of 1 April 2015 to end of March 2016. Which is an increase of 33.6 per cent from last year when 678 places were filled. This year only three courses had to be postponed: two Basic Child Protection Awareness Refresher training due to the trainer being ill, and one Domestic Abuse – Impact on children & young people course which was cancelled due to unforeseen circumstances. Importantly, there were no courses that were cancelled due to low enrolments. The attendees were from the following sectors:

Table 1: LSCB training course attendance by organisation 2015/16

LSCB training course attendance by organisation 2015/16		
Sector	Number	%
Social Care	445	49.1%
Health	100	11%
Education	14	1.6%
Schools/Colleges	107	11.8%
LBS Other	74	8.2%
P & V	54	6%
Early Years	35	3.9%
Police	20	2.2%
Probation	2	0.2%
Other	55	6%
<b>Total</b>	<b>906</b>	<b>100%</b>

Tables 2 and 3: LSCB training course attendance by organisation 2013/14 and 2014/15

2013/14		
Sector	Number	%
Social Care	487	41.3%
Health	214	18.1%
Education	191	16.2%
LBS other	121	10.3%
P & V	64	5.4%
Early Years	55	4.7%
Police	30	2.5%
Probation	10	0.8%
Other	8	0.7%
<b>Total</b>	<b>1180</b>	<b>100%</b>

2014/15		
Sector	Number	%
Social Care	296	43.7%
Health	97	14.3%
Education	12	1.8%
Schools/Colleges	59	8.7%
LBS other	75	11.6%
P&V	77	11.4%
Early Years	25	3.7%
Police	8	1.2%
Probation	6	0.9%
Other	23	3.4%
<b>Total</b>	<b>678</b>	<b>100%</b>

Analysis of attendance by partner organisations:

The increase in attendance is likely to be attributable to the following factors:

- A wider range of safeguarding related topics with an additional twelve new subjects; a total of 31 topics compared to last year's 19 topics and seven new courses.
- Effective single agency promotion of the LSCB training programme organisation to ensure take up of Board priorities e.g. Child Sexual Exploitation (CSE), Female Genital Mutilation (FGM) and Protecting Children from Harm from Extremism (Prevent).
- The online booking system has been up and running for nearly three years now so registered users are more familiar with its functions and therefore more likely to book them self onto courses.

The second observation is about the proportion of agency representation, and points to:

- A year on year drop in the proportion of bookings from health, education/schools, LBS other, private and voluntary and probation.
- An increase from 2014/2015 from social care, schools and colleges, early years, police and other sectors.

It is important to note that it was not uncommon that delegates entered an incorrect profession on the booking system which can have an effect on the numbers presented per agency. This is not a new finding as also noticeable in previous year's data reporting.

In the last year, 46 people booked onto a LSCB training course but failed to turn up and did not send apologies. Last year the number was 57, this is a decrease with 11 people. A £75 charge is charged to organisations when a participant fail to turn up to training.

Tables 4 and 5: Non-attendance at LSCB training courses 2015-16 and 2014-15

Non-attendance at LSCB training courses 2014/15		
Sector	Number	%
Social Care	34	60%
Health	4	7%
Education	5	3.5%
LBS other	9	15%
P & V	0	0%
Early Years	2	4.5%
Police	2	3.5%
Probation	3	5%
Other	0	0%
<b>Total</b>	<b>57</b>	<b>100%</b>

Non-attendance at LSCB training courses 2015/16		
Sector	Number	%
Social Care	21	45.7%
Health	4	8.7%
Education	0	0%
Schools/Colleges	6	13%
LBS other	5	10.9%
P&V	0	0%
Early Years	2	4.3%
Police	5	10.9%
Probation	1	2.2%
Other	2	4.3%
<b>Total</b>	<b>46</b>	<b>100%</b>

#### Conclusions:

The issues arising from this analysis will be addressed by the L&D group and representatives will be asked to drive up representation by agencies with low or no representation.

#### **4. CHILD SAFEGUARDING TRAINING FOR SPECIFIC GROUPS OF PROFESSIONALS**

The LSCB does not commission and deliver bespoke training to specific groups of professionals unless there is a strong case for doing so. There is however a role to seek assurance, through the S.11 audit process and single agency training audit, that professionals training needs are met through local training provision.



Whilst GPs and practice staff and staff and volunteers within the school community are encouraged to undertake LSCB training, there is the recognition that some training will need to be designed to meet the specific needs of the organisation. This covers issues about providing cover for staff to attend day time courses.

### GP and practice staff

Sutton CCG is committed to ensuring there is a robust training provision in place to meet the needs of a range of services and the competencies outlined by the Royal Colleges Intercollegiate Guidance (2014), Safeguarding Boards and as described in Working Together (2015) and the Care Act (2014).

A Safeguarding Training Strategy and Directory for General Practice Staff was recently launched by CCG and sets out expectations for GP Safeguarding Leads, practice staff and practice managers the Safeguarding Adult and Children Training requirements for practice staff. It outlines how training will be delivered, describes the different levels of training and provides an outline guidance regarding training requirements for different staff groups. The training programme for GP and practice staff is administered by the LSCB training function, and the table below has the attendance data for 2015-16.

Table 6: Health Child Safeguarding training course attendance by organisation 2015/16

<b>Health child safeguarding training course attendance by profession 2015/16</b>		
<b>Course</b>	<b>Health profession</b>	<b>%</b>
Level 3 Safeguarding training	GPs	59
	Other Staff (Practice Nurse, Practice Manager and Reception).	41
<b>Total attendees: 68</b>		
Level 2 Safeguarding training	GPs	5
	Other Staff (Practice Nurse, Practice Manager and Reception).	95
<b>Total attendees: 40</b>		

Table 7: Health Child Safeguarding training course attendance by organisation 2014/15

<b>Health child safeguarding training course attendance by profession 2014/15</b>		
<b>Course</b>	<b>Health profession</b>	<b>%</b>
Level 3 Safeguarding training	GPs	66
	Practice Nurses	34
<b>Total attendees: 97</b>		
Level 2 Safeguarding training	GPs	10
	Reception staff (mostly) and others	90
<b>Total attendees: 68</b>		

### Analysis of attendance by health professionals

In the last year, there has been about a 40 per cent decrease in the take up of safeguarding training by GPs and practice staff. A possible explanation is that GPs and practice staff have already attended the training that is on offer, and that this will result in a year-by-year decrease in attendance figures.

Given the overall decline in take up of safeguarding, multi-agency and bespoke training within the health economy, the LSCB has a role to support CCG to increase the take up of safeguarding training across the health economy.

## **Education**

A wide range of regular training courses relating to child safeguarding is delivered by the Education Safeguarding Team to the school community, covering the following roles:

- All school staff
- Designated School Leads (DSL), including induction to those new to the role
- Governors
- Education Visits Co-ordinators (EVC's)
- Chaperones
- Licensing for children, (statutory duty) (School taxi/coach drivers)

In the last year, the following topics have been covered:

- Basic awareness raising
- Bespoke DSL training
- Managing allegations
- Safer recruitment
- Child Sexual Exploitation (CSE)
- E-safety and social media
- FGM
- Prevent

The Education Safeguarding Team provide advice and support to all schools and educational establishments regarding MASH referrals, CP issues, general safeguarding inquiries. There is also support on the School Safeguarding Compliance check list to ensure S.175 compliance under the Education Act 2002 informs part of the schools' Ofsted Inspection readiness programme of intervention on offer from the Education Safeguarding Team.

## **5. EVALUATION AND IMPACT**

Attendees at all learning events are asked to complete an online evaluation which is emailed to them the day after the event. Follow up reminders are sent and completion rates have generally been very good. In addition to answering questions about their overall perception of the course attendees are asked to rate their skills and knowledge in a topic before the session and then rate their skills and knowledge at the end on a scale of 1 - 4 where 4 is the highest. For every course that used this method of evaluation attendees concluded that their skills and knowledge had risen notably by the end of the session.

This data provides helpful information both about the relevance and quality of the course itself and about the skills and knowledge of trainers we commission. In 2013-14 attendees were being asked to complete a further evaluation three months after the conclusion of the course and evaluate how effectively they have been able to put their new skills and knowledge in this area. Unfortunately the completion rate of these questionnaires was very low and therefore the decision to stop these for a review of how we evaluate and measure impact for the 15/16 training year was made. The approach.

In the last year, a themed evaluation approach was piloted focusing on CSE training which asked partners to pool their multi-agency knowledge to list performance indicators and ways of measuring these to assess impact on practice. Once finalised and agreed, it was turned into a survey to be completed by course participants to demonstrate any impact of the CSE training 3-6 months post event. During the year, two separate surveys were undertaken and the findings are presented in the section below.

### Findings from the themed CSE training evaluation

The CSE three month impact evaluation showed that 92.16% of attendees worked directly with children and families. Responses included that they utilised the skills and knowledge learnt from the training in their practice. They also discussed their experiences of the CSE training with colleges to encourage other staff to book on the course. Many also said they were more aware of risks and felt more confident in making risk assessment and referrals if applicable.

Of those surveyed, 85% stated that the training have had an impact on their practice and performance. When being asked *“If no impact on practice what has prevented you from using the skills and knowledge you learnt?”* 91.67% answered that they have had limited opportunity to apply their knowledge. 12.5% said *“Tools are not available to support learning on the job”*. However several commented that they now use the tools they learnt while others said that they had not had the chance to use these yet.

Table 8 and 9: CSE evaluation of impact findings

Question	Yes	No	N/A
Since attending the training have you had the opportunity to complete the Risk Assessment tool relating to a YP that you suspected of being at risk of CSE?	15.56%	68.90%	15.54%
Have you made a CSE referral into MASH since attending the training?	10.40%	75.50%	14.10%
Did the skills and knowledge gained at the training assist you when completing the risk assessment and referral form?	25.00%	0%	75.00%
Have you signposted any YP or their families to CSE resources or services to support them?	5.00%	60.00%	35.00%
In summary has the training had any IMPACT on you practice and performance?	85.03%	14.97%	0%

<b>Please rate the following parameters as a result of attending the training (1=low 4=high)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
General CSE skills & knowledge	0.00%	9.98%	58.27%	31.75%
Understanding of CSE risk assessment and Referrals	1.96%	11.94%	60.01%	26.09%
Overall impact on practice relating to CSE	8.02%	18%	49.57%	24.80%

## Next steps

The themed approach will be replicated for the Missing Children training, to be rolled out in 2016-17 to more fully implement the multi-agency Missing Children protocol. It will also be extended to cover FGM multi-agency training and the Basic Child Safeguarding Awareness training.

## Quality Assurance

The effectiveness of LSCB training is also monitored through the wide-ranging quality assurance and audit programme across children's social care and with partner agencies to pick up on any unmet learning and professional development need.

In the last year, particular attention has been given to ensure that messages arising from SCR and other learning reviews and case audits are incorporated into ongoing training and development. The LSCB Learning and Development subgroup will ensure this work continues and tighten any links with the activity across all subgroups (Quality Assurance, Case Review, MASE/Missing, Policy and Practice and CDOP).

A development area for next year is to strengthen the training performance management approach. It will involve rolling out a standardised QA template to systematically assess the quality of training delivery.

## Course evaluation findings

All courses delivered this year have been evaluated positively. The below table shows three key questions which attendees are asked to score between 1 – 4 and the average responses for all courses delivered this year.

Table 10: Key evaluation questions and average scores

<b>Key evaluation questions and average scores</b>	
<b>Question</b>	<b>Average Score (for all courses)</b>
How well did the session meet your personal learning objectives?	3.38
How would you rate the overall quality of this session?	3.38
How do you rate your skills and knowledge in this area at the start of the session?	3.19

How do you rate your skills and knowledge in this area at the end of the session?	3.41
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All evaluation reports are sent to training providers and analysed by the Children's Business and Professional Development Team. This analysis has resulted in amendments to course content over the course of the year and has informed the decision making about the training programme for 2016/17.

Table 11: Quality rating of course ranked by unsatisfactory and excellent

Quality of courses ranked by Unsatisfactory and Excellent	
Ranking	Course
Lowest	Think Family - Impact of Parental Mental Health on C&YP
	CSE leadership seminar
	Thematic Review of Serious Case Reviews Children 0-5 years
Highest	Child protection refresher
	Safeguarding disabled children
	Basic CP awareness refresher

### Conclusions

It is possible to conclude that the attendees of learning events have been more than satisfied with the training courses. The average scores for all courses are higher in all of the questions in table 6 compared to last years. And although not documented in this report there are a great deal of positive comments about different aspects of the training programme, and the impact on practice in follow up communication with staff, including Newly Qualified Social Workers.

## 6. BUDGET STATEMENT

A total of £11,518 has been spent on learning activity this year which is at the same spending level as last year. Spending detail is shown below:

Table 12: LSCB training costs 2015-16

Costs (£)			
Venues	Trainers	Other	Total
2,665	7,500	1,353	11,518

Table 13: LSCB training costs 2014-15

Costs (£)			
Venues	Trainers	Other	Total
2,834	8,050	940	11,825

## 7. CONCLUSIONS AND RECOMMENDATIONS

It is possible to conclude that the Sutton LSCB Learning and Development (L&D) Annual report provide evidence that the L&D subgroup has operated effectively in the last year. The requirements for the L&D group are set out in the revised terms of reference and outlined in the introduction of the annual report. The report show that that the LSCB has had an impact in the following key areas:

- a) Overseen that national policy priorities and the revision of London Child Protection Procedures have been translated into learning outcomes for professionals in Sutton. The course programme has covered CSE and FGM training and Missing Children and Prevent training is scheduled in the 2016/17 programme.
- b) Ensured that the LSCB has effectively delivered the child safeguarding training programme in the last year, including a leadership development programme. In the last year it has held a CSE Leadership Programme, Safeguarding in Schools Leadership Conference and SCR leadership and management seminars.
- c) Embedded Sutton's Child Sexual Exploitation Strategy by commissioning CSE training based on the LSCB practice toolkit and seeking assurance about impact on practice through an impact survey.
- d) A programme of Missing Children training is being developed with local partners and will be rolled out in 2016-17 to embed the LSCB multi-agency missing protocol across the partnership.
- e) Ensured that learning from national and local Serious Case Reviews has been disseminated to staff at all levels across the partnership.
- f) An annual single agency training assurance audit has been introduced, based on the Board's priorities. It has resulted in a community engagement project that will include facilitating and improving take up of safeguarding training across voluntary and community groups in Sutton.
- g) A new themed training evaluation approach has been piloted and will be extended to cover additional themes in the next year.

### 2. Recommendations

It is recommended that the LSCB endorse that the L&D subgroup focus on the following three main priorities in 2016-17:

#### **Priority 1: To oversee the delivery of the annual priorities in the LSCB business plan relating to learning and development.**

- a) To hold a LSCB leadership seminar with strategic Health partners to strengthen partnership working across the local Health economy.
- b) To hold a leadership and management seminar with Sutton Adult Safeguarding Board to consider the impact of the findings from a learning review undertaken by the LSCB.
- c) To support the delivery of the local Prevent action plan, including training delivery.

- d) To embed the themes and key messages from local and national SCRs and other learning reviews in quality assurance processes, service improvement and professional learning and development activities.
- e) To develop a multi-agency neglect strategy, practice guidance and training programme for staff across all levels of organisations to embed learning from SCRs and other case reviews.
- f) To review and undertake further work to embed the multi-agency missing children protocol and practice guidance, and ensure that learning from the missing children case audit is shared across the partnership.
- g) To continue to develop the methodology for evaluating the impact of LSCB training and development activities to focus more clearly on what difference it has made within professional's direct work with children and families, including Early Help, and partnership working.

**Priority 2: To take forward development work arising from the annual evaluation of the effectiveness of LSCB.**

- a) To improve the marketing of the LSCB course programme across the partnership, covering statutory, voluntary and community organisations in Sutton.
- b) To increase take up of child safeguarding training among S.11 compliant commissioned services (standard 5 requirements<sup>2</sup>).
- c) To expand the offer of free online child safeguarding training that is accessible on the Sutton LSCB website and promote this widely.

**Priority 3: To hold an annual LSCB conference for frontline practitioners (in February 2017)**

- a) The conference would focus on launching the Sutton LSCB neglect strategy and relate the content to learning from Serious Case Reviews.

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<sup>2</sup> There is effective training on safeguarding & promoting the welfare of children for all staff working with or, depending on the agency's primary functions, in contact with children & families.

## APPENDIX A

### SUTTON LSCB LEARNING AND DEVELOPMENT STRATEGY – KEY PRINCIPLES

Principle 1: It is the responsibility of employers to identify individual training needs for staff to fulfil their duties under Working Together (2015). A number of competency frameworks have been published by professional bodies to assist employers in identifying training needs.

Principle 2: It is for the employer to ensure that people in their service access training dependent on their degree of contact with children and young people and/or with adults who are parents or carers, their level of responsibility and independence of decision making.

Principle 3: All partners will need to organise their own training and are committed to releasing staff to attend LSCB multi-agency training. Safeguarding skills development is usually best achieved by a combination of both single agency and inter-agency training.

Principle 4: Training delivered on a multi-agency basis is a highly effective way of promoting a common and shared understanding of the respective roles and responsibilities of different professionals and contributes to effective working relationships.

Principle 5: It is not necessary or practical for everyone to participate in multi-agency training, and the level of training accessed should be determined based on an individual's degree of contact with children and/or parents/carers and their level of responsibility.

Principle 6: Some staff will need to undertake specialist child protection training within their own organisation, relating to their role and for their professional development. This should complement any multi-agency training they attend.

Principle 7: Safeguarding training at both strategic and operational levels should contribute to achieving better outcomes for children and young people through a common understanding of key terms, definitions and thresholds for intervention and improved information sharing between professionals.



## Appendix B – COURSE BREAKDOWN: ATTENDANCE, EVALUATION AND IMPACT

Training Courses 1 April 2015 to 31 March 2016 - BOOKINGS AND ATTENDANCE									
Course	No of Courses	Dates	Available spaces	Applications*	%of capacity	Cancellations/ Apologies**	Attendance	No shows** *	Attendance rate %
Basic Child Protection Awareness Refresher	1	21.04.15	20	8	40.00%	Course cancelled due to trainer being ill			
Basic Child Protection Awareness Refresher	1	14.12.15	20	13	65.00%	2	14	0	107.69%
Basic Child Protection Awareness Refresher	1	29.02.16	20	8	40.00%	Postponed			
<b>TOTALS</b>	<b>3</b>		<b>60</b>	<b>29</b>	<b>48.33%</b>	<b>2</b>	<b>14</b>	<b>0</b>	<b>48.28%</b>
Building Resilient Children & Young People	1	12.10.15	20	20	100.00%	4	14	2	70.00%
<b>TOTALS</b>	<b>1</b>		<b>20</b>	<b>20</b>	<b>100.00%</b>	<b>4</b>	<b>14</b>	<b>2</b>	<b>70.00%</b>
CAADA DASH Domestic Violence	1	08.07.15	20	16	80.00%	1	15	0	93.75%
CAADA DASH Domestic Violence	1	26.01.16	20	16	80.00%	0	15	1	93.75%
<b>TOTALS</b>	<b>2</b>		<b>40</b>	<b>32</b>	<b>80.00%</b>	<b>1</b>	<b>30</b>	<b>1</b>	<b>93.75%</b>
Child Protection Refresher	1	21.07.15	10	10	100.00%	1	8	1	80.00%
<b>TOTALS</b>	<b>1</b>		<b>10</b>	<b>10</b>	<b>100.00%</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>80.00%</b>
Child Sexual Exploitation (CSE)	1	14.10.15	30	30	100.00%	0	29	1	96.67%
Child Sexual Exploitation (CSE)	1	11.11.15	30	30	100.00%	1	29	1	96.67%
Child Sexual Exploitation (CSE)	1	08.02.16	30	30	100.00%	3	25	2	83.33%
<b>TOTALS</b>	<b>3</b>		<b>90</b>	<b>90</b>	<b>100.00%</b>	<b>4</b>	<b>83</b>	<b>4</b>	<b>92.22%</b>

CSE Leadership Seminar	1	10.09.15	70	68	97.14%	1	56	11	82.35%
<b>TOTALS</b>	<b>1</b>		<b>70</b>	<b>68</b>	<b>97.14%</b>	<b>1</b>	<b>56</b>	<b>11</b>	<b>82.35%</b>
Domestic Abuse Awareness	1	10.09.15	20	10	50.00%	1	9	0	90%
Domestic Abuse Awareness	1	10.02.16	20	19	95.00%	1	18	0	94.74
<b>TOTALS</b>	<b>2</b>		<b>40</b>	<b>29</b>	<b>72.50%</b>	<b>2</b>	<b>27</b>	<b>0</b>	<b>93.10%</b>
Domestic Abuse - Impact on Children & Young people	1	23.03.16	20	19	95.00%	Course cancelled due to unforeseen circumstances for the trainer.			
<b>TOTALS</b>	<b>1</b>		<b>20</b>	<b>19</b>	<b>95.00%</b>				
Female Genital Mutilation (FGM)	1	12.06.15	24	14	58.00%	2	12	0	85.71%
Female Genital Mutilation (FGM)	1	19.11.15	21	21	100.00%	2	17	2	80.95%
<b>TOTALS</b>	<b>2</b>		<b>45</b>	<b>35</b>	<b>77.78%</b>	<b>4</b>	<b>29</b>	<b>2</b>	<b>82.86%</b>
Learning from Serious Case Review (Child E) - Is there anything professionals could have done differently?	1	23.09.15	80	41	51.00%	1	38	2	92.68%
Learning from Serious Case Review (Child E) - Is there anything professionals could have done differently?	1	07.10.15	100	38	38.00%	0	34	3	89.47%
<b>TOTALS</b>	<b>2</b>		<b>180</b>	<b>79</b>	<b>43.89%</b>	<b>1</b>	<b>72</b>	<b>5</b>	<b>91.14%</b>
Level 1 Child Protection Basic Awareness	1	21.04.15	20	8	40.00%		6	1	75.00%
Level 1 Child Protection Basic Awareness	1	14.12.15	20	12	60.00%	2	9	1	75.00%
Level 1 Child Protection Basic Awareness	1	29.02.16	20	19	95.00%	1	18		94.74%
<b>TOTALS</b>	<b>3</b>		<b>60</b>	<b>39</b>	<b>65.00%</b>	<b>3</b>	<b>33</b>	<b>2</b>	<b>84.62%</b>

Level 2 Child Protection Basic Awareness	1	15.10.15	20	17	85.00%	1	13	3	76.47%
Level 2 Child Protection Basic Awareness	1	26.01.16	20	19	95.00%	1	17		89.47%
Level 2 Child Protection Basic Awareness	1	15.03.16	20	17	85.00%		21		120.35%
<b>TOTALS</b>	<b>3</b>		<b>60</b>	<b>53</b>	<b>88.33%</b>	<b>2</b>	<b>51</b>	<b>3</b>	<b>96.23%</b>
LSCB School Leadership Event	1	18.11.15	70	64	91.43%		64		100.00%
<b>TOTALS</b>	<b>1</b>		<b>70</b>	<b>64</b>	<b>91.43%</b>	<b>0</b>	<b>64</b>	<b>0</b>	<b>100.00%</b>
Management Seminar - Learning from SCRs in Sutton	1	08.12.15	60	27	45.00%		27		100.00%
<b>TOTALS</b>	<b>1</b>		<b>60</b>	<b>27</b>	<b>45.00%</b>	<b>0</b>	<b>27</b>	<b>0</b>	<b>100.00%</b>
Parental Misuse working with C&YP	1	08.10.15	21	19	90.48%	2	17		89.47%
<b>TOTALS</b>	<b>1</b>		<b>21</b>	<b>19</b>	<b>90.48%</b>	<b>2</b>	<b>17</b>	<b>0</b>	<b>89.47%</b>
Prevent Awareness Training - Safeguarding against Radicalisation & Extremism	1	07.03.16	60	53	88.33%	4	43	4	81.13%
Prevent Awareness Training - Safeguarding against Radicalisation & Extremism	1	08.03.16	40	40	100.00%	1	31	5	77.50%
<b>TOTALS</b>	<b>2</b>		<b>100</b>	<b>93</b>	<b>93.00%</b>	<b>4</b>	<b>43</b>	<b>4</b>	<b>46.24%</b>
Risk Assessment and Decision Making in Child Protection	1	10.07.15	20	20	100.00%		20		100.00%
Risk Assessment and Decision Making in Child Protection	1	10.02.16	20	17	85.00%	1	15	1	88.24%
<b>TOTALS</b>	<b>2</b>		<b>40</b>	<b>37</b>	<b>92.50%</b>	<b>1</b>	<b>35</b>	<b>1</b>	<b>94.59%</b>

Safeguarding Disabled Children	1	23.06.15	20	10	50.00%		10		100.00%
Safeguarding Disabled Children	1	04.02.16	20	19	95.00%		19		100.00%
<b>TOTALS</b>	<b>2</b>		<b>40</b>	<b>29</b>	<b>72.50%</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>65.52%</b>
Self Harm in Context: Supporting C&YP & Workforce	1	16.06.15	20	17	85.00%	1	19		111.76%
Self Harm in Context: Supporting C&YP & Workforce	1	10.11.15	20	20	100.00%	1	21	1	105.00%
<b>TOTALS</b>	<b>1</b>		<b>40</b>	<b>37</b>	<b>92.50%</b>	<b>2</b>	<b>40</b>	<b>1</b>	<b>108.11%</b>
Substance Misuse and Young People	1	03.06.15	21	21	100.00%		21		100.00%
Substance Misuse and Young People	1	02.12.15	20	18	90.00%	1	16		88.89%
<b>TOTALS</b>	<b>2</b>		<b>41</b>	<b>39</b>	<b>95.12%</b>	<b>1</b>	<b>37</b>	<b>0</b>	<b>94.87%</b>
Thematic Review of Serious Case Reviews Children 0-5 years	1	22.10.15	20	17	85.00%	1	16		94.12%
Thematic Review of Serious Case Reviews Children 0-5 years	1	03.11.15	100	15	15.00%	1	12		80.00%
<b>TOTALS</b>	<b>2</b>		<b>120</b>	<b>32</b>	<b>26.67%</b>	<b>2</b>	<b>28</b>	<b>0</b>	<b>87.50%</b>
Think Family - Impact of Parental Mental Health on C&YP	1	16.09.15	20	18	90.00%	3	17		94.44%
Think Family - Impact of Parental Mental Health on	1	16.03.16	20	17	85.00%		15	2	88.24%
<b>TOTALS</b>	<b>2</b>		<b>40</b>	<b>35</b>	<b>87.50%</b>	<b>3</b>	<b>32</b>	<b>2</b>	<b>91.43%</b>
What is Sexual Violence?	1	17.09.15	20	15	75.00%		15		100.00%
<b>TOTALS</b>	<b>1</b>		<b>20</b>	<b>15</b>	<b>75.00%</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>100.00%</b>

Young Person Intimate Relationship Violence	1	22.06.15	20	14	70.00%		13	1	92.86%
<b>TOTALS</b>	<b>1</b>		<b>20</b>	<b>14</b>	<b>70.00%</b>	<b>0</b>	<b>13</b>	<b>1</b>	<b>92.86%</b>
<b>Grand total</b>	<b>42</b>		<b>1307</b>	<b>944</b>	<b>72.23%</b>	<b>40</b>	<b>787</b>	<b>40</b>	<b>83.37%</b>

### Explanations

* <b>the applications figure</b> does not include additional persons who booked onto the training and subsequently cancelled before the x day/week deadline
<b>The % of Applications</b> is calculated as a percentage of available spaces
<b>The % of Attendance</b> is calculated as a percentage of available spaces
** <b>the cancellation/apologies figure</b> In addition to the applications, these places were booked and then cancelled before the x days/week deadline and includes attendees who sent their apologies.
*** <b>the figures for those who did not attend</b> and did not cancel or send apologies

Training Courses 1 April 2015 to 31 March 2016 - ATTENDANCE BY SECTOR												
Course		Social Care	Health	Education	Schools & Colleges	CYPLD	P&V	Early Years	Police	Probation	Other	Totals
Basic Child Protection Awareness Refresher	14.12.15	10					1					11
<b>TOTALS</b>		<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>
Building Resilient Children & Young People	12.10.15	3	1	1	3	5						13
<b>TOTALS</b>		<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>
CAADA DASH Domestic Violence	08.07.15	10			1	3	1					15
CAADA DASH Domestic Violence	26.01.16	10	4					1				15
<b>TOTALS</b>		<b>20</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>
Child Protection Refresher	21.07.15	4				1	3					8
<b>TOTALS</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>
Child Sexual Exploitation (CSE)	14.10.15	17	2		4	2	1		3			29
Child Sexual Exploitation (CSE)	11.11.15	12		3	9	1	1	2	1			29
Child Sexual Exploitation (CSE)	08.02.16	11	9		3		1		1			25
<b>TOTALS</b>		<b>40</b>	<b>11</b>	<b>3</b>	<b>16</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>83</b>
CSE Leadership Seminar	10.09.15	8	13	0	2	12	2	0	5	1	11	54
<b>TOTALS</b>		<b>8</b>	<b>13</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>11</b>	<b>54</b>
Domestic Abuse Awareness Training	10.09.15	5	1				2	1				9
Domestic Abuse Awareness Training	10.02.16	6	2		6	1		3				18
<b>TOTALS</b>		<b>11</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>27</b>

Female Genital Mutilation (FGM)	12.06.15	8			1	2		1				12
Female Genital Mutilation (FGM)	19.11.15	10	4		1		1		1			17
<b>TOTALS</b>		<b>18</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>29</b>
Learning from Serious Case Review (Child E) - is there anything professionals could have done differently?	23.09.15	18	9	2	2	3	1	1	1		1	38
Learning from Serious Case Review (Child E) - is there anything professionals could have done differently?	07.10.15	7	4		6	3	2				3	25
<b>TOTALS</b>		<b>25</b>	<b>13</b>	<b>2</b>	<b>8</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>63</b>
Level 1 Child Protection Basic Awareness	21.04.15	1				3		2				6
Level 1 Child Protection Basic Awareness	14.12.15	3			1	1	1	3				9
Level 1 Child Protection Basic Awareness	29.02.16	10			3		4	1				18
<b>TOTALS</b>		<b>14</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>33</b>
Level 2 Child Protection Basic Awareness	15.10.15	4	5	0	1		2	1	0	0		13
Level 2 Child Protection Basic Awareness	26.01.16	9	2	0	2		1		0	0	3	17
Level 2 Child Protection Basic Awareness	15.03.16	9	2	0		3	6		0	0		20
<b>TOTALS</b>		<b>22</b>	<b>9</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>50</b>
LSCB School Leadership Event	18.11.15	9			20						35	64

<b>TOTALS</b>		<b>9</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>64</b>
Management Seminar - Learning from SCRs in Sutton	08.12.15	12	6		1	2	2		4			27
<b>TOTALS</b>		<b>12</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>27</b>
Parental Substance Misuse working with C & YP	08.10.15	7	3		1	1	1	4				17
<b>TOTALS</b>		<b>7</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>
Prevent Awareness Training - Safeguarding against Radicalisation	07.03.16	31	2		2	4	1		3		0	43
Prevent Awareness Training - Safeguarding against Radicalisation	08.03.16	21			3	2	3	1		1	0	31
<b>TOTALS</b>		<b>52</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>74</b>
Risk Assessment and Decision Making in Child Protection	10.07.15	9	1	0	5	4		1				20
Risk Assessment and Decision Making in Child Protection	10.02.16	12		0		2		1				15
<b>TOTALS</b>		<b>21</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>
Safeguarding Disabled Children	23.06.15	5	3				2					10
Safeguarding Disabled Children	04.02.16	4	12	2							1	19
<b>TOTALS</b>		<b>9</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>29</b>
Self Harm in Context: Supporting C&YP & Workforce	16.06.15	12			2	1	3	1				19
Self Harm in Context: Supporting C&YP & Workforce	10.11.15	20	9		6	1	3	1				40



<b>TOTALS</b>		<b>32</b>	<b>9</b>	<b>0</b>	<b>8</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>59</b>
Substance Misuse and Young People	03.06.15	8		2	10	3	1					24
Substance Misuse and Young People	02.12.15	8	2		4	5	2					21
<b>TOTALS</b>		<b>64</b>	<b>2</b>	<b>2</b>	<b>14</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>93</b>
Thematic Review of Serious Case Reviews Children 0-5	22.10.15	13	1					1	1			16
Thematic Review of Serious Case Reviews Children 0-5	03.11.15	8	1			2					1	12
<b>TOTALS</b>		<b>21</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>28</b>
Think Family - Impact of Parental Mental Health on	16.09.15	5	1		2	3	0	6				17
Think Family - Impact of Parental Mental Health on	16.03.16	9		3	2	1	0					15
<b>TOTALS</b>		<b>14</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>32</b>
What is Sexual Violence?	17.09.15	7	1	1	1	1	3	1				15
<b>TOTALS</b>		<b>7</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>
Young Person Intimate Relationships Violence	22.06.15	10			1	1		1				13
<b>TOTALS</b>		<b>10</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>
<b>GRAND TOTAL</b>		<b>445</b>	<b>100</b>	<b>14</b>	<b>107</b>	<b>74</b>	<b>54</b>	<b>35</b>	<b>20</b>	<b>2</b>	<b>55</b>	<b>906</b>

### Training facilitators for training courses from 1 April 2015 to 31 March 2016

Course	Date of course	Trainer	Co-facilitator	Comments
Basic Child Protection Awareness Refresher	21.04.15	Sarah Parish & Elspeth Millington		Multi-agency trainers
Basic Child Protection Awareness Refresher	14.12.15	Lynne Rigg & Jenny Rowley		
Basic Child Protection Awareness Refresher	29.02.16	Lynne Rigg		
Building Resilient Children & Young People	12.10.15	Gill Allen, Croydon CAMHS		
CAADA DASH Domestic Violence	08.07.15	Linda Finn		
CAADA DASH Domestic Violence	26.01.16	Linda Finn		
Child Protection Refresher	21.07.15	Denise Poole		
Child Sexual Exploitation (CSE)	14.10.15	Emma Bradley & Siobhan Edwards		
Child Sexual Exploitation (CSE)	11.11.15	Emma Bradley & Siobhan Edwards		
Child Sexual Exploitation (CSE)	08.02.16	Emma Bradley & Siobhan Edwards		
CSE Leadership Seminar	10.09.15	Emma Bradley & Siobhan Edwards		
Domestic Abuse Awareness	10.09.15	Linda Finn		
Domestic Abuse Awareness	10.02.16	Linda Finn		

Domestic Abuse – Impact on Children & Young People	23.03.16	Linda Finn		
Female Genital Mutilation (FGM)	12.06.15	Louise Doherty, Named Nurse Safeguarding Children		
Female Genital Mutilation (FGM)	19.11.15	Alimatu Dimonekene - Projectacei		
Learning from Serious Case Review (child E) – Is there anything professionals could have done differently?	23.09.15	Fergus Smith and Anna Cassin		
Learning from Serious Case Review (child E) – Is there anything professionals could have done differently?	07.10.15	Fergus Smith and Anna Cassin		
Level 1 Child Protection Basic Awareness	21.04.15	Fergus Smith and Anna Cassin		Multi-agency trainers
Level 1 Child Protection Basic Awareness	14.12.15	Sarah Parish & Elspeth Millington		
Level 1 Child Protection Basic Awareness	29.02.16	Lynne Rigg & Jenny Rowley		
Level 2 Child Protection Basic Awareness	15.10.15	Lynne Rigg		Multi-agency trainers
Level 2 Child Protection Basic Awareness	26.01.16	Denise Poole		
Level 2 Child Protection Basic Awareness	15.03.16	Rahana Hussain		
LSCB School Leadership Event	18.11.15	Andrew Hall		
Management Seminar – Learning from SCRs in Sutton	08.12.15	Fergus Smith and Anna Cassin		

Parental Substance Misuse working with C&YP	08.10.15	Jim Meehan, Community Drug Service for South London		
Prevent Awareness Training – Safeguarding against radicalisation & extremism	07.03.16	Paula Wilkinson Safer Sutton Partnership		Multi-agency trainers
Prevent Awareness Training – Safeguarding against radicalisation & extremism	08.03.16	Paula Wilkinson Safer Sutton Partnership		Multi-agency trainers
Risk Assessment and Decision making in Child Protection	10.07.15	Anna Cassin, Designated Nurse Safeguarding Children		
Risk Assessment and Decision making in Child Protection	10.02.16	Anna Cassin, Designated Nurse Safeguarding Children		
Safeguarding Disabled Children	23.06.15	Don Atkinson		
Safeguarding Disabled Children	04.02.16	Don Atkinson		
Self Harm in Context: Supporting C&YP & Workforce	16.06.15	Gill Allen, Croydon CAMHS		
Self Harm in Context: Supporting C&YP & Workforce	10.11.15	Gill Allen, Croydon CAMHS		
Substance Misuse and Young People	03.06.15	Ben Searle, Community Drug Services		Multi-agency practitioners from across Sutton
Substance Misuse and Young People	02.12.15	Ben Searle, Community Drug Services		
Thematic Review of Serious Case reviews Children 0-5 years	22.10.15	Tracey Bogalski, Sarah Harman, Carolyn Payne		Multi-agency trainers
Thematic Review of Serious Case reviews Children 0-5 years	03.11.15	Tracey Bogalski, Sarah Harman, Carolyn Payne		Multi-agency trainers

Think Family – Impact of Parental mental health on CP&YP	16.09.15	Ian Higgins, CAMHS		
Think Family – Impact of Parental mental health on CP&YP	16.03.16	Ian Higgins, CAMHS		
What is Sexual Violence?	17.09.15	Rape Crisis South London		
Young Person Intimate Relationship Violence	22.06.15	Charlotte Thomson YOT Team		Young Person Domestic Violence Advisor

## Course evaluations for training courses 1 April 2015 to 31 March 2016

<b>Training Courses 1 April 2015 to 31 March 2016 - COURSE EVALUATIONS</b>					
<b>Course</b>	<b>Course objective</b>	<b>1 = Unsatisfactory</b>	<b>2 = Satisfactory</b>	<b>3 = Good</b>	<b>4 = Excellent</b>
Basic CP Awareness Refresher	1 How well did the session meet your personal objectives?	0.00%	0.00%	22.22%	77.78%
	2 How well did the session content and materials meet the stated objectives?	0%	0.00%	44.44%	55.56%
	3 Was the pace of the session adequate?	0.00%	0.00%	22.22%	77.78%
	4 How would you rate the overall quality of this session?	0.00%	0.00%	22.22%	77.78%
<b>Total of 1x sessions</b>					
Building Resilient Children & Young People	1 How well did the session meet your personal objectives?	0.00%	7.69%	38.46%	53.85%
	2 How well did the session content and materials meet the stated objectives?	0.00%	7.69%	30.77%	61.5%
	3 Was the pace of the session adequate?	0.00%	0.00%	53.85%	46.15%
	4 How would you rate the overall quality of this session?	0.00%	7.69%	30.77%	61.54%
<b>Total of 1x sessions</b>					
CAADA DASH Domestic Violence	1 How well did the session meet your personal objectives?	0.00%	4.16%	25.00%	70.84%

	2 How well did the session content and materials meet the stated objectives?	0.00%	0.00%	22.50%	77.50%
	3 Was the pace of the session adequate?	0.00%	0.00%	34.17%	65.83%
	4 How would you rate the overall quality of this session?	0.00%	0.00%	26.66%	73.34%
<b>Total of 2x sessions</b>					
Child Protection Refresher	1 How well did the session meet your personal objectives?	0.00%	0.00%	0.00%	100.00%
	2 How well did the session content and materials meet the stated objectives?	0.00%	25.00%	0.00%	75.00%
	3 Was the pace of the session adequate?	0.00%	0.00%	25.00%	75.00%
	4 How would you rate the overall quality of this session?	0.00%	0.00%	12.50%	87.50%
<b>Total of 1x session</b>					
Child Sexual Exploitation (CSE)	1 How well did the session meet your personal objectives?	0.00%	6.34%	34.57%	59.09%
	2 How well did the session content and materials meet the stated objectives?	0.00%	4.76%	32.10%	63.14%
	3 Was the pace of the session adequate?	0.00%	2.82%	44.44%	52.74%
	4 How would you rate the overall quality of this session?	0.00%	3.17%	39.68%	57.15%
<b>Total of 3x session</b>					
CSE Leadership Seminar	1 How well did the session meet your personal objectives?	0.00%	12.50%	25.00%	62.50%

	2 How would you rate the overall quality of this session?	0.00%	4.17%	37.50%	58.33%
	4 Please rate the trainer's presentation style/delivery	0.00%	0.0%	17.39%	82.61%
	5 How well did the session content and materials meet the stated objectives?	0.00%	30.4%	47.83%	21.74%
<b>Total of 1x session</b>					
Domestic Abuse Awareness	1 How well did the session meet your personal objectives?	0.00%	0.00%	40.39%	59.61%
	2 How well did the session content and materials meet the stated objectives?	0.00%	0.00%	32.69%	67.31%
	3 Was the pace of the session adequate?	0.00%	0.00%	32.69%	67.31%
	4 How would you rate the overall quality of this session?	0.00%	0.00%	32.69%	67.31%
<b>Total of 2x session</b>					
Female Genital Mutilation (FGM)	1 How well did the session meet your personal objectives?	0.00%	0.00%	38.75%	61.25%
	2 How well did the session content and materials meet the stated objectives?	0.00%	5.00%	28.75%	66.25%
	3 Was the pace of the session adequate?	0.00%	10.00%	28.75%	61.25%
	4 How would you rate the overall quality of this session?	0.0%	5.00%	33.8%	61.25%
<b>Total of 2x session</b>					
Learning from serious case review (child E)	1 How well did the session meet your personal objectives?	1.72%	14.70%	53.23%	30.36%



	2 How well did the session content and materials meet the stated objectives?	0.00%	22.09%	48.00%	29.91%
	3 Was the pace of the session adequate?	0.00%	17.32%	61.47%	21.22%
	4 How would you rate the overall quality of this session?	1.73%	19.49%	47.15%	31.64%
<b>Total of 2x session</b>					
Level 1 Child Protection Basic Awareness	1 How well did the session meet your personal objectives?	0.00%	13.33%	45.83%	40.84%
	2 How well did the session content and materials meet the stated objectives?	0.00%	6.66%	52.22%	41.12%
	3 Was the pace of the session adequate?	0.00%	6.66%	46.11%	47.23%
	4 How would you rate the overall quality of this session?	0.00%	6.66%	46.11%	47.23%
<b>Total of 3x session</b>					
Level 2 Child Protection Basic Awareness	1 How well did the session meet your personal objectives?	2.38%	2.38%	35.89%	59.35%
	2 How well did the session content and materials meet the stated objectives?	0.00%	2.38%	38.42%	59.20%
	3 Was the pace of the session adequate?	0.00%	2.38%	47.69%	49.93%
	4 How would you rate the overall quality of this session?	0.00%	2.38%	43.43%	54.19%
<b>Total of 3x session</b>					
Management Seminar -	1 How well did the session meet your personal objectives?	0.00%	10.00%	60.00%	30.00%

Learning from SCRs in Sutton	2 How well did the session content and materials meet the stated objectives?	0.00%	10.00%	50.00%	40.00%
	3 Was the pace of the session adequate?	0.00%	0.00%	80.00%	20.00%
	4 How would you rate the overall quality of this session?	0.00%	10.00%	50.00%	40.00%
<b>Total of 1x session</b>					
Parental Misuse working with C&YP	1 How well did the session meet your personal objectives?	0.00%	5.88%	47.06%	47.06%
	2 How well did the session content and materials meet the stated objectives?	0.00%	5.88%	47.06%	47.06%
	3 Was the pace of the session adequate?	0.00%	5.88%	47.06%	47.06%
	4 How would you rate the overall quality of this session?	0.00%	5.88%	47.06%	47.06%
<b>Total of 1x session</b>					
Prevent Awareness Training - Safeguarding against Radicalisation & Extremism	1 How well did the session meet your personal objectives?	5.16%	12.31%	46.03%	36.51%
	2 How well did the session content and materials meet the stated objectives?	2.38%	15.08%	50.79%	31.75%
	3 Was the pace of the session adequate?	2.38%	23.42%	48.41%	25.80%
	4 How would you rate the overall quality of this session?	2.38%	17.46%	46.03%	34.13%
<b>Total of 2x session</b>					
Risk Assessment and Decision	1 How well did the session meet your personal objectives?	0%	23.34%	44.17%	32.50%

Making in Child Protection	2 How well did the session content and materials meet the stated objectives?	0%	18%	68.04%	13.34%
	3 Was the pace of the session adequate?	0%	19%	55.00%	25.84%
	4 How would you rate the overall quality of this session?	0%	14%	72.50%	13.34%
<b>Total of 2x session</b>					
Safeguarding Disabled Children	1 How well did the session meet your personal objectives?	0.00%	0.00%	29.09%	70.92%
	2 How well did the session content and materials meet the stated objectives?	0.00%	2.94%	14.71%	82.36%
	3 Was the pace of the session adequate?	0.00%	2.94%	29.09%	67.98%
	4 How would you rate the overall quality of this session?	0.00%	0.00%	20.59%	79.41%
<b>Total of 2x session</b>					
Self Harm in Context: Supporting C&YP & Workforce	1 How well did the session meet your personal objectives?	0.00%	6.67%	33.33%	60.00%
	2 How well did the session content and materials meet the stated objectives?	0.00%	0.00%	53.33%	46.67%
	3 Was the pace of the session adequate?	0.00%	6.67%	53.33%	40.00%
	4 How would you rate the overall quality of this session?	0.00%	13.33%	33.33%	53.34%
<b>Total of 1x session</b>					
Substance Misuse and Young People	1 How well did the session meet your personal objectives?	0.00%	15.00%	45.00%	40.00%

	2 How well did the session content and materials meet the stated objectives?	0.00%	15.84%	47.50%	36.67%
	3 Was the pace of the session adequate?	0.00%	15.00%	30.84%	54.16%
	4 How would you rate the overall quality of this session?	0.00%	10.83%	52.50%	36.67%
<b>Total of 2x session</b>					
Thematic Review of Serious Case Reviews Children 0-5 years	1 How well did the session meet your personal objectives?	6%	12.50%	60.00%	21.25%
	2 How well did the session content and materials meet the stated objectives?	0%	19%	48.75%	32.50%
	3 Was the pace of the session adequate?	0%	25%	53.75%	21.25%
	4 How would you rate the overall quality of this session?	0%	25%	47.50%	27.50%
<b>Total of 2x session</b>					
Think Family - Impact of Parental Mental Health on C&YP	1 How well did the session meet your personal objectives?	4%	37.08%	44.50%	14.83%
	2 How well did the session content and materials meet the stated objectives?	11%	26%	47.53%	15.11%
	3 Was the pace of the session adequate?	7%	40%	40.66%	11.54%
	4 How would you rate the overall quality of this session?	0%	37%	47.80%	15.11%
<b>Total of 2x session</b>					
What is Sexual Violence?	1 How well did the session meet your personal objectives?	0%	0%	45.45%	54.55%

	2 How well did the session content and materials meet the stated objectives?	0%	0%	36.36%	63.64%
	3 Was the pace of the session adequate?	0%	9%	45.45%	45.45%
	4 How would you rate the overall quality of this session?	0%	0%	27.27%	72.73%
<b>Total of 1x session</b>					
Young Person Intimate Relationship Violence	1 How well did the session meet your personal objectives?	0%	18.18%	45.45%	36.36%
	2 How well did the session content and materials meet the stated objectives?	0%	9%	45.45%	45.45%
	3 Was the pace of the session adequate?	0%	0%	63.64%	36.36%
	4 How would you rate the overall quality of this session?	0%	9%	54.55%	36.36%
<b>Total of 1x session</b>					