

# Local Safeguarding Children Board Learning and Development Programme April 2019 – March 2020



**Sutton** LSCB  
Local Safeguarding  
Children Board

Owner: LBS Business and Professional  
Development Team

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Contact: [childrenstraining@sutton.gov.uk](mailto:childrenstraining@sutton.gov.uk)

Website: [www.suttonlscb.org.uk](http://www.suttonlscb.org.uk)

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# 1. Introduction

Welcome to Sutton Local Safeguarding Children Board (LSCB) Learning and Development (L&D) programme which is intended to support statutory and voluntary organisations and schools to comply with the training requirements in the recently revised statutory guidance **Working Together to Safeguard Children 2018**.

“Multi-agency training will be important in supporting the collective understanding of local need. **Practitioners working in both universal services and specialist services have a responsibility to identify the symptoms and triggers of abuse and neglect, to share that information and provide children with the help they need.** To be effective, practitioners need to continue to develop their knowledge and skills in this area and be aware of the new and emerging threats, including online abuse, grooming, sexual exploitation and radicalisation.”

The above training expectations are also embedded within London Child Protection procedures Safeguarding Competency Framework. The L&D programme is reviewed annually to ensure that it corresponds to local practice guidance and **learning from national and local Serious Case Reviews (SCR)** and other reviews of frontline practice across the partnership.

All child safeguarding training is therefore available for free to all staff and volunteers who have a role to promote the welfare and safeguard children in the London Borough of Sutton.

In the last year, we have implemented a new online booking system which holds **Professional Competency Frameworks** to help clarify what child safeguarding training is required for different roles and levels of responsibility within your organisation. In the programme, you will find that each course specification corresponds to a competency level to help you book on the course that is most suited to meet your individual training needs.

The awareness training supports **our mission to make safeguarding children everyone’s business** to understand and recognise risk factors and apply the **LSCB threshold guidance for referral and assessment**. The courses for practitioners contain a skills based element to strengthen partnership contributions to assessments and multi-agency safeguarding meetings. The LSCB also arrange themed conferences and seminars that are targeted to the strategic leadership and management, safeguarding specialists and a variety of frontline roles across the partnership.

The LSCB regularly undertakes audits of the compliance of training requirements under Section 11 of the Children Act 2004 which relates to **employer responsibilities**. For early years, schools and colleges, it relates to Section 175 under the Education Act which requires local education authorities and the governing bodies of maintained schools and FE colleges to make arrangements to ensure that their functions are carried out with a view to safeguarding and promoting the welfare of children. Section 157 of the 2002 Education Act and the Independent School Regulations 2003 convey the same responsibilities on all other non-maintained settings.

We hope that you will find that the training programme meets your individual training needs and we are always keen to hear from you about any additional training requirements that we need to support. We would also encourage you to keep an eye on the course details on the online booking system as **new courses are uploaded on the online booking system** throughout the year.

## 2. How to Book Onto Training

To book training please use the following link to access the online booking system: <http://suttontraining.event-booking.org> you will require an account to book training. If you have any difficulties creating an account or logging in please contact the team.

Learning and Development Advisor contacts	Telephone
Email: <a href="mailto:childrenstraining@sutton.gov.uk">childrenstraining@sutton.gov.uk</a>	020 8770 4480

The team aims to respond to all email enquiries within 48 hours, or if urgent contacts us by phone.

ONLINE BOOKING INSTRUCTIONS	
<b>STEP 1 – Accessing the online booking system</b>	
Copy and paste this internet link <a href="http://suttontraining.event-booking.org">suttontraining.event-booking.org</a> into your browser window or use the google search engine.	
<b>STEP 2 - Registering</b>	
<b>If you already have registered for an account</b>	<b>If you are registering for the first time</b>
Click “Login” (top right side of the screen)	Click “register” (top right side of the screen) and you will be prompted to enter personal details and your email address on the registration form.
Enter your Username and Password to access your account.	To create a user name: <ul style="list-style-type: none"> <li>• Enter your work email address</li> <li>• Create a password unique to your account</li> </ul> <i>Write down your registration details in a safe place</i>
	Check your email inbox for a link sent to you automatically. <i>Click link to activate the account and consent to the terms and conditions.</i>
	You are now ready to book your place.
<b>STEP 3 – Making the booking</b>	
1.	Sign into your account
2.	From the toolbar, select ‘Events’
3.	On the right hand side, select the ‘Category’ type (Children’s or Adults Safeguarding, Fostering, Health and Social Care or LBS Council - People).
4.	You will now see a selection of courses in the chosen category. Select ‘More Information & Booking’ to view details of your course of interest.
5.	You will be directed to a new page with full event details. On the right hand side, you will see a box showing future occurrences of this course.
6.	To book onto the course, scroll down the page, agree to the Terms and Conditions and click ‘Book now’.
7.	If there is a pre-booking evaluation then you are required to fill this out before booking onto the event. This will appear automatically upon pressing ‘Book Now’ as above.
8.	Upon booking, you will receive a confirmation email as well as a reminder email 7 working days before the event and another reminder 3 working days before the event.


9.	If you can no longer attend the event after booking on, please go to 'Your History & Bookings' at the top of the home page and select the 'cancel' option alongside the relevant event in the 'Active Bookings' table. As per the terms and conditions all cancellations must be made at least 2 working days in advance of any course.
10.	If you have any difficulties, please contact <a href="mailto:childrenstraining@sutton.gov.uk">childrenstraining@sutton.gov.uk</a>


## E-Learning Booking Instructions

### Step 1 – Accessing the e-learning system

We would advise you to copy and paste this internet link <http://suttonscb.virtual-college.co.uk/> into your browser window or use the google search engine. E-learning can also be accessed from our online booking site <https://suttontraining.event-booking.org>

### Step 2 – Choose partnership area

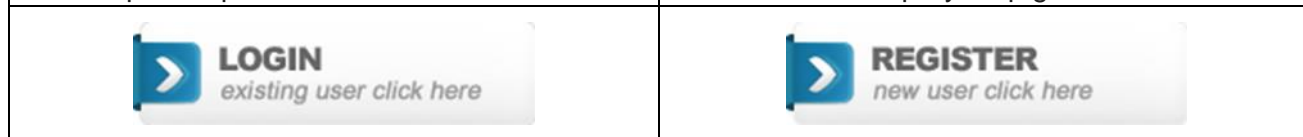
<p><b>Click London Borough of Sutton Staff if you are employed by the Council.</b></p>	
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<p><b>Click External Organisations if you are a Private, Voluntary or Independent Provider (PVI), or an individual or carer.</b></p> <p><b>All PVI providers are able to access the Safeguarding Boards e-learning modules for free.</b></p>	
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### Step 3 - Registering

If you already have an account	If you are registering for the first time
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<p>If you already have a user name and password, please click the following Login button to log in or to request a password reminder.</p>	<p>If you haven't got an account then registration is simple, just click the following Register button and follow the step-by-step guide.</p>
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<p>Enter your Username and Password to access your account.</p>	<ol style="list-style-type: none"> <li>1. Choose your sub-department from the dropdown menu.</li> <li>2. If your 1<sup>st</sup> sub-department has another drop down menu, please choose from these. If not, please click the Register button to the right.</li> <li>3. Enter your first name, surname, organisation name, and the best email to contact you at.</li> <li>4. Click Register at the bottom of the page.</li> </ol>
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	5. You should then receive an email shortly with your login details.
	Check your email inbox for a link sent to you automatically. Click link to activate the account. <i>Write down your registration details in a safe place</i>
	You are now ready to book your place.
<b>Step 4 – Booking a Course</b>	
Once you have self-registered, you will be able to select a course module from the drop down menu and the details are available on your individual learning record.	
Please only request <u>ONE</u> of the modules to fully complete before registering for further courses.	
Sutton Council is charged for each module whether completed or not and we reserve the right to <u>charge £30 for modules that are not completed.</u>	
<b>Help and Support</b>	
Please be aware that course requests will only be authorised during standard working hours. For learning support enquiries please contact Virtual College directly on 01943 885095. For any password issues or other support, contact <a href="mailto:childrenstraining@sutton.gov.uk">childrenstraining@sutton.gov.uk</a> or 020 8770 4480.	

### 3. LSCB Learning and Development Programme

LSCB Courses 2019-20		
	Name of course	Page
1.	Aspects of Sexual Violence in Intimate Relationships	14
2.	Attachment, Resilience and Effective Engagement	15
3.	CAADA DASH Domestic Violence	16
4.	Child Protection Awareness	17
5.	Child Protection Refresher	18
6.	Child Sexual Exploitation and Missing Awareness (1/2 day)	19
7.	Child Sexual Exploitation (CSE) multi-agency training for practitioners	20
8.	Domestic Abuse Awareness	21
9.	Domestic Abuse- Impact on Children and Young People	22
10.	Early Help Briefing	23
11.	Early Help Assessment Tool (EHAT) Training	24
12.	Female Genital Mutilation	25
13.	Forced Marriage and Honour Based Violence	26
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15.	Introduction to Restorative Practice	28

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17.	Mental Capacity Act for Practitioners working with Children and Young People	31
18.	Missing Children Multi-agency Training for Practitioners	32
19.	Neglect and an Introduction to Assessment Tools	33
20.	Online Safety Workshop	34
21.	PREVENT (WRAP) Awareness Training: Safeguarding Against Radicalisation and Extremism	35
22.	Safeguarding Children with Disabilities	36
23.	Substance Misuse and Young People	37
24.	Understanding and Applying the Strengthening Families Model in Multi Agency Working Together	38
25.	Working with Hostile and Resistant Families	39
26.	Workshop on adolescents at risk of entering secure accommodation	40
27.	Self-Harm Management (Full Day)	41
28.	Self-Harm Management (Half Day)	42
29.	Managing Conversations to Prevent Suicide	43
30.	Multi-agency Perinatal and Infant Mental Health (PIMH) Half Day Awareness Training (half day)	44
31.	Multi-agency Perinatal and Infant Mental Health (PIMH) Awareness Training for Practitioners (level 2)	46
32.	Harmful Sexual Behaviour – Effective Responses and Management	48
33.	Engaging and Assessing Partners of Child Sex Abusers	49
34.	Awareness of Child Sex Abusers –Recognising Signs, Patterns and Behaviours	50
35.	Controlling and Coercive Behaviour in an intimate or family relationship (LSCB + SSAB)	51
36.	Trauma Informed Practice	53
37.	Working Effectively with Men in Families in the Context of Domestic Abuse	54

## E-Learning Modules

An Introduction to FGM, Forced Marriage, Spirit Possession and Honour Based Violence
An Introduction to Safeguarding Children
An Introduction to the Autism Spectrum
Awareness of Child Abuse and Neglect – Core (Level 2)
Awareness of Child Abuse and Neglect – Foundation
Awareness of Domestic Violence and Abuse
Basic Awareness of the Sexual Exploitation of Children and Adults

Safeguarding Children from Abuse by Sexual Exploitation
Safeguarding Children Refresher
Self-Harm and Suicidal Thoughts in Children and Young People
Trafficking, Exploitation and Modern Slavery

<b>MONTHLY OVERVIEW</b>			
<b>APRIL 2019</b>			
<b>Course Title</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
Gangs and County Lines	11/04/2019	09:30 – 16:30	Civic Offices, G5
Missing children multi-agency training for practitioners	24/04/2019	09:30 – 16:30	Salvation Army, Benhill Room
Introduction to Restorative Practice	29/04/2019	09:30 – 16:30	Civic Offices, G3
<b>MAY 2019</b>			
<b>Course Title</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
Child Sexual Exploitation (CSE) multi-agency training for practitioners	01/05/2019	09:30 – 16:30	Chaucer Centre, Room J
Child Protection Awareness	10/05/2019	09:30 – 16:30	Civic Offices, G1b
Self-Harm Management (Half Day)	14/05/2019	09:30 – 12:30	Civic Offices, G2
Multi-agency Perinatal and Infant Mental Health (PIMH) Awareness Training for Practitioners (level 2) (Full Day)	21/05/2019	09:30 – 16:30	Civic Offices, G2
Trauma Informed Practice	23/05/2019	09:30 – 16:30	Civic Offices, G3
Working Effectively with Men in Families in the context of Domestic Abuse	28/06/2019	09:30 – 16:30	Civic Offices, G2
<b>JUNE 2019</b>			
<b>Course Title</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
Multi-agency Perinatal and Infant Mental Health (PIMH) Half Day Awareness	04/06/2019	13:00 – 16:30	Civic Offices, G3
Early Help Briefing	11/06/2019	09:30 – 12:30	Civic Offices, G2
Attachment, Resilience and Effective engagement	13/06/2019	09:30 – 16:30	Civic Offices, G3
Female Genital Mutilation (FGM)	20/06/2019	09:30 – 12:30	Civic Offices, G2
<b>JULY 2019</b>			



<b>Course Title</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
Child Sexual Exploitation and Missing Awareness	02/07/2019	09:30 – 12:30	Civic Offices, G1b
Workshop on adolescents at risk of entering secure accommodation	03/07/2019	09:30 – 12:30	Civic Offices, G1b
Child Protection Refresher	05/07/2019	09:30 – 12:30	Civic Offices, G1b
Neglect and an Introduction to Assessment Tools	08/07/2019	09:30 – 16:30	Civic Offices, G1b
Mental Capacity Act training for professionals working with children, young people and their families	16/07/2019	09:30 – 16:30	Civic Offices, G2
Harmful Sexual Behaviour – Effective Responses and Management	19/07/2019	09:30 – 16:30	Civic Offices, G5
<b>SEPTEMBER 2019</b>			
<b>Course Title</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
Substance Misuse and Young People	05/09/2019	09:30 – 16:30	Civic Offices, G3
Introduction to Restorative Practice	09/09/2019	09:30 – 16:30	Civic Offices, G5
Gangs and County Lines	10/09/2019	09:30 – 16:30	Civic Offices, G2
Managing Conversations to Prevent Suicide	11/09/2019	09:30 – 16:30	Civic Offices, G1b
Multi-agency Perinatal and Infant Mental Health (PIMH) Awareness Training for Practitioners	17/09/2019	09:30 – 16:30	Civic Offices, G3
Early Help Assessment Tool (EHAT)	18/09/2019	09:30 – 12:30	Civic Offices, G2
Domestic Abuse - Impact on Children and Young People	18/09/2019	09:30 – 16:30	Civic Offices, G3
Aspects of Sexual Violence in Intimate Relationships	19/09/2019	09:30 – 16:30	Civic Offices, G3
Multi-agency Perinatal and Infant Mental Health (PIMH) Half Day Awareness Training	24/09/2019	09:30 – 12:30	Salvation Army
PREVENT (WRAP) awareness Training: Safeguarding Against Radicalisation and Extremism	24/09/2019	10:00 – 12:00	Civic Offices, G3
<b>OCTOBER 2019</b>			
<b>Course Title</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
Trauma Informed Practice	01/10/2019	09:30 – 16:30	Civic Offices, G3
Child Protection Refresher	04/10/2019	09:30 – 12:30	Civic Offices, G1b
Working with Hostile and Resistant Families	07/10/2019	09:30 – 16:30	Civic Offices, G2
Missing children multi-agency training for practitioners	09/10/2019	09:30 – 16:30	Chaucer Centre, Room J

Awareness of Child Sex Abusers – Recognising Signs, Patterns and Behaviours	09/10/2019	09:30 – 16:30	Civic Offices, G1b
Harmful Sexual Behaviour – Effective Responses and Management	14/10/2019	09:30 – 16:30	Civic Offices, G1b
Forced Marriage/Honour Based Violence	15/10/2019	09:30 – 12:30	Civic Offices, G3
Safeguarding Children with Disabilities	16/10/2019	09:30 – 16:30	Civic Offices, G3
Domestic Abuse awareness	17/10/2019	09:30– 16:30	Civic Offices, G3
Understanding and Applying the Strengthening Families Model in Multi-Agency Working Together	22/10/2019	09:30 – 16:30	Civic Offices, G3
Self –Harm Management for practitioners (Full Day)	24/10/2019	09:30 – 16:30	Civic Offices, G2
<b>NOVEMBER 2019</b>			
<b>Course Title</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
Neglect and an Introduction to Assessment Tools	01/11/2019	09:30 – 16:30	Civic Offices, G3
Engaging and Assessing Partners of Child Sex Abusers	13/11/2019	09:30 – 16:30	Civic Offices, G1b
Female Genital Mutilation (FGM)	14/11/2019	09:30 – 12:30	Civic Offices, G2
Child Protection Awareness	18/11/2019	09:30 – 16:30	Civic Offices, G1b
Child Sexual Exploitation and Missing-Awareness	26/11/2019	09:30 – 12:30	Civic Offices, G3
CAADA/DASH Domestic Abuse	28/11/2019	09:30 – 16:30	Civic Offices, G3
<b>DECEMBER 2019</b>			
<b>Course Title</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
Introduction to Restorative Practice	10/12/2019	09:30 – 16:30	Civic Offices, G3
Self-Harm Management Awareness (Half Day)	12/12/2019	09:30 – 12:30	Civic Offices, G2
Online Safety	17/12/2019	10:00 – 12:00	Civic Offices, G3
<b>JANUARY 2020</b>			
<b>Course Title</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
Trauma Informed Practice	14/01/2020	09:30 – 16:30	Civic Offices, G2
Managing Conversations to Prevent Suicide	16/01/2020	09:30 – 16:30	Civic Offices, G3
Child Sexual Exploitation (CSE) multi-agency training for practitioners	22/01/2020	09:30 – 16:30	Civic Offices, G3
Aspects of Sexual Violence in Intimate Relationships	23/01/2020	09:30 – 16:30	Civic Offices, G2

Working with Hostile and Resistant Families	24/01/2020	09:30 – 16:30	Civic Offices, G5
Early Help Briefing	28/01/2020	09:30 – 12:30	Civic Offices, G5
Gangs and County Lines	30/01/2020	09:30 – 16:30	Civic Offices, G3
<b>FEBRUARY 2020</b>			
<b>Course Title</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
Child Protection Refresher	03/02/2020	09:30 – 12:30	Civic Offices, G5
Domestic Abuse - Impact on Children and Young People	04/02/2020	09:30 – 16:30	Civic Offices, G3
Multi-agency Perinatal and Infant Mental Health (PIMH) Awareness Training for Practitioners (level 2) (Full Day)	11/02/2020	09:30 – 16:30	Civic Offices, G2
Self-Harm Management (Full Day)	13/02/2020	09:30 – 16:30	Civic Offices, G2
Multi-agency Perinatal and Infant Mental Health (PIMH) Half Day Awareness Training (half day)	25/02/2020	09:30 – 12:30	Civic Offices, G3
Substance Misuse and Young People	26/02/2020	09:30 – 16:30	Civic Offices, G3
Engaging and Assessing Partners of Child Sex Abusers	28/02/2020	09:30 – 16:30	Civic Offices, G5
<b>MARCH 2020</b>			
<b>Course Title</b>	<b>Date</b>	<b>Time</b>	<b>Venue</b>
Trauma Informed Practice	05/03/2020	09:30 – 16:30	Civic Offices, G3
Child Protection Awareness	06/03/2020	09:30 – 16:30	Civic Offices, G5
Introduction to Restorative Practice	09/03/2020	09:30 – 16:30	Civic Offices, G3
Learning from Serious Case Reviews	09/03/2020	09:30 – 16:30	Civic Offices, G2
PREVENT (WRAP) awareness Training: Safeguarding Against Radicalisation and Extremism	12/03/2020	10:00 – 12:00	Civic Offices, G2
Neglect and an Introduction to Assessment Tools	13/03/2020	09:30 – 16:30	Civic Offices, G3
Controlling and Coercive Behaviour in an intimate or family relationship (LSCB + SSAB)	18/03/2020	09:30 – 16:30	Civic Offices, G3
Awareness of Child Sex Abusers – Recognising Signs, Patterns and Behaviours	19/03/2020	09:30 – 16:30	Civic Offices, G3
Early Help Assessment Tool (EHAT)	23/03/2020	09:30 – 12:30	Civic Offices, G3
Self-Harm Management (Half Day)	26/03/2020	09:30 – 12:30	Civic Offices, G2

## 4. Safeguarding Competency Requirements

The London LSCB procedures Safeguarding Competency Framework<sup>1</sup> groups audiences together based on their degree of contact with children and their levels of responsibility. The table below shows the five groups within the framework which correspond to the Inter Collegiate Learning (ICL) guidance for health professionals<sup>2</sup>...

Level	Group	ICL	Description
1	1	1	Those who have occasional contact with children, young people and/or parents/carers.
2	2	2-3	Those in regular or in intensive but irregular contact with children, young people and/or parents/carers.
	3		Those who work predominantly with children, young people and/or parents/ carers.
3	4	4-5	Those who have particular specialist child protection responsibilities.
	5		Professional advisers and designated leads for child protection.
4	6	4	Operational managers of services for children, young people and/or parents / carers.
5	7	5	Senior managers responsible for strategic management of services for children, young people and/or parents/carers.
	8		Members of Local Safeguarding Children Boards./ Multi-agency safeguarding partnerships.  Board Level for Chief Executive Officers, Trust and Health Board Executive and non-executive directors/members, commissioning body Directors.

Named, Designated Leads for Child Protection should undertake refresher training every 2yrs or as directed by agency specific guidance  
Everyone else, every 3yrs or as directed by agency specific guidance

### OVERVIEW OF SAFEGUARDING COMPETENCY GROUPS AND COURSES

	Course Title	Group 1	Group 2	Group 3	Health Professional
1	Aspects of Sexual Violence in Intimate Relationships		✓	✓	2,3
2	Attachment, Resilience and Effective Engagement		✓	✓	2,3
3	CAADA DASH Domestic Violence		✓	✓	2,3
4	Child Protection Awareness	✓	✓		1,2
5	Child Protection Refresher		✓	✓	2,3

<sup>1</sup> [http://www.londoncp.co.uk/chapters/sg\\_tr\\_competency.html](http://www.londoncp.co.uk/chapters/sg_tr_competency.html)

<sup>2</sup> <http://www.rcpch.ac.uk/sites/default/files/page/Safeguarding.pdf>

6	Child Sexual Exploitation and Missing-Awareness (half day)	✓	✓		1,2
7	CSE -for practitioners (full day)		✓	✓	2,3
8	Domestic Abuse Awareness	✓	✓		1,2
9	Domestic Abuse: Impact on Children and Young People		✓	✓	2,3
10	Early Help Briefing	✓	✓		1,2
11	Early Help Assessment Tool (EHAT) Training	✓	✓		1,2
13	Female Genital Mutilation		✓	✓	2,3
14	Forced Marriage and Honour Based Violence		✓	✓	2,3
15	Gangs and County lines		✓	✓	2,3
16	Introduction to Restorative Practice	✓	✓	✓	2,3
17	Learning from Serious Case Reviews	✓	✓	✓	1,2,3
18	Mental Capacity Act for Practitioners working with Children and Young People		✓	✓	2,3
19	Missing Children - for practitioners		✓	✓	2,3
20	Neglect and an Introduction to Assessment Tools		✓	✓	2,3
21	Online Safety		✓	✓	2,3
22	PREVENT (WRAP) Awareness Training: Safeguarding Against Radicalisation & Extremism		✓	✓	2,3
23	Safeguarding Children with Disabilities		✓	✓	2,3
24	Substance Misuse and Young People		✓	✓	2,3
25	Understanding and Applying the Strengthening Families Model in Multi Agency Working Together		✓	✓	2,3
26	Working with Hostile and Resistant Families		✓	✓	2,3
27	Young people in secure accommodation workshop		✓	✓	2
28	Self-Harm Management (Full Day)		✓	✓	2,3
29	Self-Harm Management (Half Day)	✓	✓		1,2
30	Managing Conversations Against Suicide	✓	✓	✓	1,2,3
31	Multi-agency Perinatal and Infant Mental Health Half Day Awareness Training	✓	✓		1,2
32	Multi-agency Perinatal and Infant Mental Health (PIMH) Awareness Training for Practitioners		✓	✓	2,3
33	Harmful Sexual Behaviour – Effective Responses and Management		✓	✓	2,3
34	Engaging and Assessing Partners of Child Sex Abusers		✓	✓	2,3
35	Awareness of Child Sex Abusers –Recognising Signs, Patterns and Behaviours	✓	✓	✓	1,2,3
36	Controlling and Coercive Behaviour in an intimate or family relationship	✓	✓	✓	1,2,3
37.	Trauma Informed Practice		✓	✓	2,3

## 5. Course Specifications

The course specifications in this section provides you with the information you need to book onto the course that best meet your needs. Participants will receive an emailed evaluation form to measure what extent the learning objectives were met after the completion of a course.

<b>LSCB Course Specification</b>	
<b>1. Aspects of Sexual Violence in Intimate Relationships</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. Inter-Collegiate Standards 2 for health professionals.
<b>AIM</b>	
	This course critically examines the myths and realities of sexual violence within a framework of violence against women and girls. Participants will learn how to best respond to disclosures, while taking into consideration the impacts of the experience of rape and childhood sexual abuse.
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will have:</p> <ul style="list-style-type: none"> <li>• Improved their knowledge about how rape, sexual assault, coercive control and violence in intimate relationships is defined in law and statutory guidance</li> <li>• Examined the realities and myths and the impact on practice to safeguard children and young people</li> <li>• Gained an improved awareness of the grooming process, silencing techniques and different forms of coercive control used by abusers</li> <li>• Improved their understanding about the impact of sexual violence on women and children, and how it affects parenting capacity</li> <li>• Be able to demonstrate an awareness of the strategies used by survivors to help cope with the impact of sexual violence</li> <li>• Understand the referral and assessment pathways to address issues and risks relating to sexual violence in intimate relationships.</li> </ul>
<b>EVENTS</b>	
	19 <sup>th</sup> September 2019 09:30 – 16:30 Room G3 23 <sup>rd</sup> January 2020 09:30 – 16:30 Room G2
<b>REQUIREMENTS</b>	
	To have completed child protection awareness training prior to taking part in this course.
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Craig Barlow

<b>LSCB Course Specification</b>	
<b>2. Attachment, Resilience and Effective Engagement of Children</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and 3 for health professionals.
<b>AIM</b>	
	The focus of this course is to improve the engagement with children and young people by: <ul style="list-style-type: none"> <li>• Improving the understanding about the underlying factors that acts as barriers to communication and engagement</li> <li>• Exploring effective approaches to communicating and engaging vulnerable children and young people and the way the multi-agency partnership can support professionals to manage risks.</li> </ul>
<b>LEARNING OBJECTIVES</b>	
	By the end of the course participants will: <ul style="list-style-type: none"> <li>• Understand the theory of attachment and resilience and how to effectively engage children and young people in the safeguarding process to provide the support they need</li> <li>• Explore learning from national and local Serious Case Reviews and other learning reviews to better understand the importance of risk assessments and when to address concerns with colleagues in the multi-agency partnership</li> <li>• Feel more confident about working with children and young people who are vulnerable or at risk of significant harm and not engaging</li> <li>• Have a greater repertoire of practical ideas and resources to use with children and young people to help engage them in the safeguarding process</li> <li>• Understanding factors relating to attachment issues and how these can manifest into self-harm and depression and when to hold and when to refer on for specialist support</li> <li>• Recognise the impact children with attachment issues can have on professionals and the importance of professionals being supported</li> <li>• Understand the importance of the role and functions of other professionals in the multi-agency partnership to engage effectively with children, including the use of child advocacy.</li> </ul>
<b>EVENTS</b>	
	13 <sup>th</sup> June 2019 09:30 – 16:30 Room G3
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Core Assets Expert Services

<b>LSCB Course Specification</b>	
<b>3. CAADA DASH Domestic Violence</b>	
<b>TARGET GROUP</b>	
	Group Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.
<b>AIM</b>	
	<p>The aim of this course is to equip participants with the knowledge, skills and confidence required to apply the DASH (2009) risk model in practice and how it fits into wider public protection framework.</p> <p>. The profile of the domestic violence perpetrator and nature of serial offending</p> <ul style="list-style-type: none"> <li>• Lessons learned from homicide reviews using case studies</li> </ul> <p>To view DASH in more detail please go to <a href="http://www.dashriskchecklist.co.uk">www.dashriskchecklist.co.uk</a>.</p>
<b>LEARNING OBJECTIVES</b>	
	<p>After the end of the course participants will have:</p> <ul style="list-style-type: none"> <li>• An improved understanding about agency responsibility in relation to risk identification, assessment and management</li> <li>• Developed knowledge about the evidence base that underpin the DASH risk model(2009) and how it fits into the risk management process</li> <li>• The risk identification process and the high risk factors for serious harm and homicide</li> <li>• An increased understanding about the profile of the domestic violence perpetrator and nature of serial offending</li> <li>• Developed awareness about the lessons learned from homicide reviews</li> <li>• Developed the ability to understand how to use the DASH Risk model</li> <li>• An increased confidence to apply the model and to know where to refer to when risks are identified</li> <li>• Developed an understanding about how the model fits into partnership working and the risk management panels including the Multi-Agency Risk Assessment</li> </ul>
<b>EVENTS</b>	
	28 <sup>th</sup> November 2019 09:30 – 16:30 Room G3
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Linda Finn, Royal Marsden Community Services



<b>LSCB Course Specification</b>	
<b>4. Child Protection Awareness Course</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (in regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and 3 for health professionals.
<b>AIM</b>	
	<p>The aim of this course is for participants to gain a better understanding about their duties under “Working together to Safeguard Children (HM Government 2018), Information Sharing Advice for Safeguarding Practitioners (2018), London Child Protection Procedures and messages from Serious Case Reviews (SCRs) and other learning reviews.</p> <p>The focus is on awareness raising in respect of safeguarding responsibilities across the multi-agency partnership, including contributing to strategy meetings, reporting to and attending child protection conferences.</p>
<b>LEARNING OBJECTIVES</b>	
	<p>At the end of the course, participants will:</p> <ul style="list-style-type: none"> <li>• Be able to identify indicators of risks of harm to respond in accordance with current legislation, statutory guidance and procedures; including specific issues for disabled children and other related groups of children</li> <li>• Be knowledgeable about how to apply Sutton LSCB threshold criteria at the different levels of intervention and within their professional context</li> <li>• Understand the reasons for sharing information about children at risk of actual or likely significant harm; and the consequences of not doing so based on learning from SCRs</li> <li>• Have an improved understanding about the importance of taking into account the voice of the child in all aspects of safeguarding processes</li> <li>• A better understanding about the importance of partnership working to safeguard children, including requirements around referrals, different types of assessments, contribution to strategy meetings, child protection conferences and other multi-agency meetings</li> <li>• Gained an understanding about key messages from SCRs to safeguard children and how to access learning from these in the future</li> <li>• Recognise the importance of the voice of the child in all aspects of safeguarding practice and record keeping.</li> </ul>
<b>EVENTS</b>	
	<p>10th May 2019 09:30 – 16:30 Room G1b  18th November 2019 09:30 – 16:30 Room G1b  6th March 2020 09:30 – 16:30 Room G5</p>
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Refocus on Practice

<b>LSCB Course Specification</b>	
<b>5. Child Protection Refresher</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (regular contact with children) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and 3 for health professionals.
<b>AIM</b>	
	<p>This course provides an opportunity to those who have already attended Child Protection training to update their working knowledge of child protection issues based on “Working together to Safeguard Children (HM Government 2018), Information Sharing Advice for Safeguarding Practitioners (2018), London Child Protection Procedures and messages from Serious Case Reviews. The focus is on safeguarding responsibilities across the multi-agency partnership and the importance of taking into account the voice of the child at all stages of the child protection process. The course includes:</p> <ul style="list-style-type: none"> <li>• To revisit current definitions of child abuse and neglect and their application to practice, including signs of harm and risk factors; including specific issues for disabled children and other related groups of children</li> <li>• The role and duties of different agencies working together to safeguard children and any changes in legislation and guidance</li> <li>• The importance of effective information sharing within the partnership</li> <li>• Key messages from Serious Case Reviews (SCRs) and the importance of the voice of the child</li> <li>• Any recent developments in approaches to assess children</li> <li>• Opportunity to reflect on changes in changes to statutory guidance and legislation and impact on practice.</li> </ul>
<b>LEARNING OBJECTIVES</b>	
	<p>By the end of the course participants should be able to:</p> <ul style="list-style-type: none"> <li>• Identify signs of harm and risk factors in respect of current definitions of child abuse and neglect</li> <li>• Apply latest definitions of abuse and neglect according to their role and function</li> <li>• Be knowledgeable about recent changes to definitions, statutory guidance and legislation and know with how to access further information</li> <li>• Gained learning from SCRs and the application of this learning to practice</li> <li>• Improved understanding about information sharing duties</li> <li>• Recognise the importance of the voice of the child in all aspects of safeguarding practice and record keeping.</li> </ul>
<b>EVENTS</b>	
	<p>5th July 2019 09:30 - 12:30 Room G1b  4th October 2019 09:30 - 12:30 Room G1b  3rd February 2020 09:30 – 12:30 Room G5</p>
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>REQUIREMENTS</b>	
	For those requiring updating their knowledge of Child Protection usually within 3 years. If you do not already have good knowledge of Child Protection, please book into the Child Protection Awareness training (full day)
<b>TRAINER</b>	
	Refocus on Practice

<b>LSCB Course Specification</b>	
<b>6. Child Sexual Exploitation and Missing Children Awareness –half day</b>	
<b>TARGET GROUP</b>	
	<p>This training is targeted to those who require awareness training about the levels of risks and how to respond if they suspect that child is being exploited and go missing.</p> <p>Group Level 1 (awareness) and 2 (regular contact with children) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 1, 2 and above for health professionals.</p> <p><b>Please note:</b> Practitioners in direct contact with children who contribute to assessments and multi-agency meetings should attend the full day training.</p>
<b>AIM</b>	
	<p>The aims of this course are to raise awareness of the CSE and Missing Children multi-agency protocol and practice toolkit and the focus is on:</p> <ul style="list-style-type: none"> <li>• To raise awareness of CSE risk factors to identify, report and refer CSE concerns.</li> <li>• To raise awareness of the risks associated with children and young people going missing</li> </ul>
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will:</p> <ul style="list-style-type: none"> <li>• Know the signs that may indicate a child is being sexually exploited and/or at risk of going missing and understand why some children are more vulnerable than others</li> <li>• Be aware of the levels of risk and how to respond</li> <li>• Be aware of the methods to groom a child for sexual exploitation</li> <li>• Know what action to take if they suspect that a child is being sexually exploited and/or at risk of going missing.</li> </ul>
<b>EVENTS</b>	
	<p>2<sup>nd</sup> July 2019 09:30 – 12:30 Room G1b  26<sup>th</sup> November 2019 09:30 – 12:30 Room G3</p>
<b>VENUE</b>	
	<p>Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA</p>
<b>TRAINER</b>	
	<p>Suzy Mullally, Missing practice lead and colleagues from Sutton LSCB partnership</p>

<b>LSCB Course Specification</b>	
<b>7. Child Sexual Exploitation (CSE) multi-agency training for practitioners</b>	
<b>TARGET GROUP</b>	
	<p>This course is targeted to practitioners or volunteers in direct contact with children who contribute to assessments and multi-agency meetings including social workers, family support workers, adolescent and YOT workers and others that undertake direct work with young people at risk of exploitation.</p> <p>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</p> <p>Note: <i>Participants are expected to have attended the CSE awareness course or already have knowledge about issues that put children and young people at risk of sexual exploitation.</i></p>
<b>AIM</b>	
	<p>This course aims to provide participants with the knowledge required to undertake or contribute to risk assessments, strategy meetings, Multi-Agency Child Sexual Exploitation (MASE) Panel and multi-agency planning to safeguard children and young people from sexual exploitation. It also covers statutory requirements, pan-London child protection procedures and the LSCB CSE practice toolkit.</p>
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will have:</p> <ul style="list-style-type: none"> <li>• Improved skills to undertake risk assessments and be able to play an effective part in multi-agency strategy meetings and safety planning processes</li> <li>• Improved their knowledge about what makes a child vulnerable to sexual exploitation and the methods to groom a child for sexual exploitation</li> <li>• Shared best practice in the prevention and disruption of sexual exploitation and better understand their role in sharing intelligence with MASE partners</li> <li>• Developed skills to communicate with children and young people who are at risk or have experienced CSE</li> <li>• Improved their knowledge about statutory, pan-London and local procedures and how to apply these in practice</li> <li>• Be better able to work in partnership with other agencies and understand how the MASE operational panel works and how to prepare information for the panel.</li> </ul>
<b>EVENTS</b>	
	<p>10<sup>th</sup> July 2019 09:30– 16:30 Venue to be confirmed, see online booking system.  22<sup>nd</sup> January 2020 09:30 – 16:30, Rom G3</p>
<b>VENUE</b>	
	<p>Sutton Salvation Army, (to be confirmed)  Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA</p>
<b>TRAINER</b>	
	<p>Suzy Mullally, CSE practice lead and colleagues from the LSCB partnership.</p>

<b>LSCB Course Specification</b>	
<b>8. Domestic Abuse Awareness</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (in regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. Inter-Collegiate Standards 2 and 3 for health professionals.
<b>AIM</b>	
	This course will help participants understand what domestic violence is, how it may begin, who perpetrates abuse, and how to identify when it may be happening. The course outlines the impact that domestic violence and abuse has on victims and assists learners to understand how to respond appropriately to their concerns
<b>LEARNING OBJECTIVES</b>	
	<p>By the end of course participants will be able to :</p> <ul style="list-style-type: none"> <li>• Explain what domestic violence and abuse is and identify who is at risk</li> <li>• Gain a greater understanding of the prevalence of the problem</li> <li>• Understand the myths and realities regarding domestic abuse</li> <li>• Have an understanding of diversity issues within domestic violence cases</li> <li>• Classify the behaviours displayed by an abusive person</li> <li>• Be able to describe indicators of abuse and recognise them in practice</li> <li>• Outline the Multi Agency Risk Assessment Conference (MARAC) process</li> <li>• Describe the physical and psychological effects of violence and abuse</li> <li>• Have the confidence to routinely ask about violence and abuse as part of assessments</li> <li>• Be able to respond appropriately to disclosures</li> <li>• Describe best practices for supporting those experiencing domestic violence</li> <li>• Respond with appropriate care to victims and provide safety planning</li> <li>• Refer people experiencing or at risk of domestic and family violence to appropriate support services both local and national</li> </ul>
<b>EVENTS</b>	
	17 <sup>th</sup> October 2019 09:30 – 16:30 Room G3
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Linda Finn, Royal Marsden Community Services

<b>LSCB Course Specification</b>	
<b>9. Domestic Abuse- Impact on Children and Young People</b>	
<b>TARGET GROUP</b>	
	<p>This course is targeted to professionals and volunteers who come into contact with children and families in a range of universal, statutory or community settings.</p> <p>Group Level 2 and 3 (in regular contact and predominately working with children) or above (including strategic leads) as set out in the set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and 3 for health professionals.</p>
<b>AIM</b>	
	<p>This course aims to improve knowledge and understanding about the following:</p> <ul style="list-style-type: none"> <li>• What is domestic abuse and its prevalence?</li> <li>• Domestic abuse from differing perspectives including the feminist perspective and minority community perspective</li> <li>• Issues relating to perpetrators</li> <li>• The effects on children and children's resilience/coping strategies</li> <li>• The effects of domestic violence on family dynamics/structure and parenting</li> <li>• Interagency co-operation</li> <li>• Support programmes for the child and the mother</li> </ul>
<b>LEARNING OBJECTIVES</b>	
	<p>By the end of the course participants will have:</p> <ul style="list-style-type: none"> <li>• An improved awareness of the effects on children living with domestic abuse</li> <li>• Explored the nature of domestic abuse, its prevalence and impact on children</li> <li>• Improved their knowledge and understanding about the features of domestic abuse and the developing practice when working with children and adults on these issues</li> <li>• An improved knowledge and understanding about effective interventions</li> </ul>
<b>EVENTS</b>	
	<p>18<sup>th</sup> September 2019 09:30 – 16:30 Room G3  4<sup>th</sup> February 2020 09:30 – 16:30 Room G3</p>
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Linda Finn, Royal Marsden Community Services

<b>LSCB Course Specification</b>	
<b>10. Early Help Briefing</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.
<b>AIM</b>	
	<p>The aims of this course are:</p> <ul style="list-style-type: none"> <li>• To provide an understanding of the Multi-agency Early Help assessment tool (EHAT) and link this to agency specific practice, whilst using the guidance document for support.</li> <li>• To help develop an awareness of the role of lead professional and the significance of team around the family meetings as well as exploring the services and support available to best meet the needs of local families.</li> <li>• To be able to identify early help indicators at tier 2 and when to apply early intervention to prevent issues escalating.</li> </ul>
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will have:</p> <ul style="list-style-type: none"> <li>• Clarity around definitions, and local and national contexts for Early Help</li> <li>• Awareness of the Early Help Indicators at Tier 2 and to understand situations within their own agency where Early Help should be applied</li> <li>• Awareness of the EHAT to gather a holistic assessment of family need and be able to identify when an assessment should be initiated. Consider the principles underpinning effective engagement and assessment</li> <li>• Awareness of the Team Around the Family (TAF) approach and how this supports families and professionals</li> <li>• Awareness of Early Help responsibilities relates to practice and priorities within their own agency</li> <li>• Awareness of Early Help and support within the borough including the role of the Early Help Co-ordinator, Introduction to Early Help Family Group Conferences (FGC) and the Early Help and Prevention Panel</li> <li>• Awareness and ability to access the Early Help tools and resources available and use these to provide early help to families</li> <li>• Be aware and know how to access current support available both locally and nationally.</li> </ul>
<b>EVENTS</b>	
	<p>11th June 2019 09:30 - 12:30 Room G2  28th Jan 2020 09:30 - 12:30 Room G5</p>
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Charlotte Perry, LBS

<b>LSCB Course Specification</b>	
<b>11. Early Help Assessment Tool (EHAT) Training</b>	
<b>TARGET GROUP</b>	
	<p>This training is targeted to those in universal, statutory and community settings who come into contact with children and families and might need to complete an Early Help Assessment (EHAT).</p> <p>Group Level 1 (awareness) and 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</p> <p><b>Please note:</b> this is follow on training for attendees who has completed 'Early Help Briefing' who would like to further develop their skills and knowledge learnt in the briefing.</p>
<b>AIM</b>	
	<p>The aim of this course is:</p> <ul style="list-style-type: none"> <li>• For participants to increase their knowledge of Early Help and intervention in the form of the EHAT and TAF approach. To be able improve skills increase confidence and to complete an effective Early Help Assessment (EHAT) including when it is and is not appropriate</li> <li>• To increase skills and to understand when appropriate take on the role of lead professional and the significance of team around the family meetings</li> <li>• To introduce the practical skills involved in completing an EHAT, becoming the lead professional and holding a TAF meeting e.g. preparation and planning, difficult conversations and language used.</li> </ul>
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will have:</p> <ul style="list-style-type: none"> <li>• Increased awareness of the EHAT to gather a holistic assessment of family need and be able to identify when an assessment should be initiated. Consider the principles underpinning effective engagement and assessment</li> <li>• Improved skills and clarity on how to complete an EHAT correctly and the purpose of the information gathered and when it should be shared</li> <li>• Increased awareness of the skills and practical knowledge to assist with completing an EHAT with a family within their own agency</li> <li>• Awareness of the Team around the Family (TAF) approach. Increase confidence and learn the skills and practical knowledge to undertake the role of the lead professional and planning and holding a TAF meeting</li> <li>• An increased understanding of how the EHAT and TAF approach can support families and professionals.</li> </ul>
<b>EVENTS</b>	
	<p>18<sup>th</sup> September 2019 09:30 – 12:30 Room G2  23<sup>rd</sup> March 2020 09:30 – 12:30 Room G3</p>
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Charlotte Perry, LBS



<b>LSCB Course Specification</b>	
<b>12. Female Genital Mutilation (FGM)</b>	
<b>TARGET GROUP</b>	
	Group Level 2 and 3 (predominately working with children) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and 3 for health professionals
<b>AIM</b>	
	The aim of the course is to introduce professionals to the practice of FGM in girls and women, exploring why it is practiced, the different types of FGM, its prevalence and its acceptance, along with how to recognise the signs and indicators. The World Health Organisation estimates that 3 million girls undergo some form of Female Genital Mutilation (FGM) each year. Female Genital Mutilation is illegal in the UK but still affects a significant number of British girls and foreign nationals from a variety of cultures.
<b>LEARNING OBJECTIVES</b>	
	By the end of the workshop participants will be able to: <ul style="list-style-type: none"> <li>• Describe what FGM is and the different types of FGM</li> <li>• Understand the prevalence of FGM and identify high risk communities</li> <li>• Understand the law in relation to FGM</li> <li>• Explain the reasons why FGM is practiced and accepted in some communities</li> <li>• Be aware that FGM in young women below the age of eighteen is 'child abuse' a violation of the child's right to life, their body integrity as well as their right to health</li> <li>• Be able to recognise what the signs and indicators of FGM are and to make appropriate referrals to safeguard children and young people</li> <li>• Be aware of the support services for women who have undergone FGM</li> </ul>
<b>EVENTS</b>	
	20 <sup>th</sup> June 2019 09:30 – 12:30 Room G2 14 <sup>th</sup> November 2019 09:30 – 12:30 Room G2
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Alimatu Dimonekene, Project ACEi

<b>LSCB Course Specification</b>	
<b>13. Forced Marriage and Honour Based Violence</b>	
<b>TARGET GROUP</b>	
	This course is targeted to those in Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 for health professionals or above.
<b>AIM</b>	
	The aim of this course is to help professionals and volunteers to develop a good working knowledge of “honour” based violence and forced marriage, and how to safely respond to child safeguarding concerns in this area
<b>LEARNING OBJECTIVES</b>	
	<p>By the end of the workshop participants will be have:</p> <ul style="list-style-type: none"> <li>• Developed a deeper understanding of “honour” based violence and forced marriage</li> <li>• Improved confidence in identifying/recognising the risk factors that can make women and girls vulnerable to harmful practices</li> <li>• Improved confidence in identifying the signs that a woman or girls is at risk of, or experiencing, harmful practices</li> <li>• An improved understanding in the key ‘dos’ and ‘don’ts’ in relation to intervention</li> <li>• An improved awareness of relevant legislation around harmful practices</li> <li>• Improved knowledge of the role of various specialist organisations that can support women and girls</li> </ul> <p>This will be achieved by covering the definitions and the different forms of violence within this. It will involve looking at case studies, statistics, and barriers to seeking protection, legislation, best practice and effective referral.</p>
<b>EVENTS</b>	
	15 <sup>th</sup> October 2019 09:30 – 12:30 Room G3
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Iranian and Kurdish Woman’s Rights Organisation (IKWRO)

<b>LSCB Course Specification</b>	
<b>14. Gangs and County Lines</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 for health professionals.
<b>AIM</b>	
	This one day course is designed to equip the participants with the knowledge and skills required to contribute to or undertake assessments and developing care plans for children and young people who are at risk of, or are actively involved in peer group and gang-related violence. It also explores the risks of being drawn into serious youth violence and organised gangs and provides practical examples of best practice to intervene and disrupt violent activities.
<b>LEARNING OBJECTIVES</b>	
	<p>By the end of course participants will have:</p> <ul style="list-style-type: none"> <li>• Improved knowledge about the signs and indicators of a young person being involved in peer group and gang-related violent activities</li> <li>• Explored the types of groups and development a better understanding of the evolution of gang culture in London</li> <li>• Examined best practice approaches to undertaking or contributing to assessments of young people</li> <li>• Explored the role and responsibilities of social workers and foster carers to contribute to strategy discussions and care planning processes</li> <li>• Improved knowledge about 'what works' and effective intervention strategies to break away from peer group violence and gang-related involvement.</li> </ul>
<b>EVENTS</b>	
	<p>11th April 2019 09:30 – 16:30 Room G5  10th Sept 2019 09:30 – 16:30 Room G2  30th January 2020 09:30 – 16:30 Room G3</p>
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Chinara

<b>LSCB Course Specification</b>	
<b>15. Introduction to Restorative Practice</b>	
<b>TARGET GROUP</b>	
	<p>This course is targeted to professionals and volunteers who have an interest in developing an awareness of the principles and application of Restorative Practice.</p> <p>Level 1 (awareness) and Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and 3 for health professionals.</p> <p>Level 2 includes Locum Children’s Social Care staff and multi-agency practitioners in direct or indirect contact with children and young people within families, care settings, health, early years, schools and other education provisions, the voluntary and community sector, the police and people in the criminal justice system. This is also targeted to foster carers and commissioned service providers, including those involved in the provision of care placements.</p> <p><b>Please note:</b> <i>level 2 and level 3 training is offered as a 3 day module for permanent social workers and other relevant staff in children’s services only.</i></p> <p>Level 3 includes strategic staff and senior managers who do not have direct contact with service users, as well as professionals who have an interest in developing their understanding of how restorative practice can be used within the workplace.</p>
<b>AIM</b>	
	<p>This course aims to provide awareness about the LBS Children’s Services Social Works newly adopted practice model. It covers the approach to working with families in a restorative way. The training will provide participants with an overview of the theory and evidence-base of restorative practice and how restorative practice can be implemented in different settings to resolve conflict, restore relationships and repair harm. It also covers the skills required to undertake informal restorative processes, such as restorative conversations.</p>
<b>LEARNING OBJECTIVES</b>	
	<p>The course will enable participants to have:</p> <ul style="list-style-type: none"> <li>• Developed an awareness of the theory and evidence-base of restorative practice and how restorative practice can be implemented in different settings to resolve conflict, restore relationships and repair harm</li> <li>• Equipped attendees with a general understanding about the skills required to undertake informal restorative processes, such as restorative conversations</li> <li>• An understanding of how is it different from restorative justice</li> <li>• The history, theories and evidence-base underlying restorative practice</li> <li>• The principles of restorative practice and RJC Practitioner competency framework</li> <li>• The different models of restorative practice and settings in which restorative practice can be used</li> <li>• The use of restorative questions and restorative conversations</li> <li>• Using informal restorative processes to resolve conflict, restore relationships and repair harm.</li> </ul>
<b>SPECIAL INSTRUCTIONS</b>	

This course is an introduction for the purpose of awareness and practitioners requiring an understanding of the skills required to conduct formal restorative processes, i.e. restorative conferences, family group conferences, mediation, should undertake the 3 Day Restorative Practice Course.

#### **EVENTS**

29<sup>th</sup> April 2019 09:30 – 16:30 Room G3  
9<sup>th</sup> September 2019 09:30 – 16:30 Room G5  
10<sup>th</sup> December 2019 09:30 – 16:30 Room G3  
9<sup>th</sup> March 2020 09:30 – 16:30 Room G3

#### **VENUE**

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

#### **TRAINER**

Angela Killalea, Restorative Practice Lead

<b>LSCB Course Specification</b>	
<b>16. Learning from Serious Case Reviews</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.
<b>AIM</b>	
	This course will provide professionals with the opportunity to explore the learning from national serious case reviews, in a multi-agency setting, to further improve their practice.
<b>LEARNING OBJECTIVES</b>	
	<p>By the end of the course participants will be able:</p> <ul style="list-style-type: none"> <li>• To share information effectively and safely</li> <li>• Have an improved understanding of the multi-agency partnership and the importance of joined up working across professional boundaries</li> <li>• Have an improved understanding of accountability and responsibility</li> <li>• Understand the importance of escalation skills (raising concerns at a higher level)</li> <li>• To access learning from the NSPCC SCR repository</li> <li>• Understand the full process and procedure in place when dealing with an SCR</li> </ul>
<b>EVENTS</b>	
	<p>29<sup>th</sup> October 2019, 9:30 – 16:30, Room G2  9<sup>th</sup> March 2020, 9:30 – 16:30, Room G2</p>
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Sarah Galvin, Sara Ward and Linda Finn

<b>LSCB Course Specification</b>	
<b>17. Mental Capacity Act training for professionals working with children, young people and their families</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (in regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and 3 for health professionals
<b>AIM</b>	
	The aim of this course is to give participants an overall understanding of how the MCA applies to their day to-day work settings. The focus is on the ability (i.e. “mental capacity”) of adults to make informed decisions in relation to their children and how the MCA relates to young people aged 16 and 17.
<b>LEARNING OBJECTIVES</b>	
	<p>By the end of the course, attendees will be able to;</p> <ul style="list-style-type: none"> <li>• Explain why and how the Act was introduced</li> <li>• Have memorised the 5 principles of the Act’s Code of Practice</li> <li>• Be able to define what the Act means by “capacity”</li> <li>• Understand how to assess whether someone does or does not have capacity</li> <li>• Know that the Act has introduced a new criminal offence of “ill-treatment or wilful neglect”</li> <li>• Know how the Act protects workers from being prosecuted, and service users from being abused</li> <li>• Be able to describe the purpose of an Advance Decision and of a Lasting Power of Attorney</li> <li>• Be able to list the functions and powers of the Court of Protection and the Office of the Public Guardian</li> <li>• Understand the role of the Independent Mental Capacity Advocate (IMCA)</li> <li>• Understand the importance of record keeping to support all decisions</li> <li>• Have explored some case law examples that have been heard in the Court of Protection, particularly ones relating to anyone aged 16+ who may lack the capacity to consent to sex, or have a child, or care for a child</li> <li>• Understand how issues of capacity to consent affect young people aged 16 and 17</li> </ul>
<b>EVENTS</b>	
	16 <sup>th</sup> July 2019 09:30 – 16:30 Room G2
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	St Thomas Training

<b>LSCB Course Specification</b>	
<b>18. Missing children multi-agency training for practitioners</b>	
<b>TARGET GROUP</b>	
	<p>This training is targeted to professionals and volunteers at Group Level 2 (in regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and 3 for health professionals</p> <p><b>Please note:</b> Participants are expected to have attended the missing awareness course or already have knowledge about issues that put children and young people at risk of going missing.</p>
<b>AIM</b>	
	<p>This course aims to provide participants with the knowledge required to undertake or contribute to risk assessments, strategy meetings and care or child protection planning to safeguard children from going missing. The course also address the management of children going missing to help reduce the risk of repeat missing episodes, including looked after children.</p>
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will have:</p> <ul style="list-style-type: none"> <li>• Improved knowledge and understanding about factors that should be taken into account in a risk assessment and safeguarding plan</li> <li>• Examined their own role in multi-agency partnership working and what is required to work effectively to managing the risks of a child going missing from home or care</li> <li>• Gained an improved understanding of the role of the police, education and schools and health partners in managing children at risk of going missing</li> <li>• Improved their understanding about advocacy, return home interviews and how to best engage children and young people in safeguarding processes</li> <li>• Improved their understanding about engaging parents, extended family or care and friends in the assessment and/or safeguarding planning process</li> <li>• Improved their understanding of statutory requirements, pan-London procedures and the local LSCB Missing children protocol.</li> </ul>
<b>EVENTS</b>	
	<p>24<sup>th</sup> April 2019 09:30 – 16:30 Benhill Room, Salvation Army            9<sup>th</sup> October 2019 09:30 – 16:30 Room J, Chaucer Centre</p>
<b>VENUE</b>	
	<p>Salvation Army, 45 Benhill Ave, Sutton SM1 4DD            Chaucer Centre, Canterbury Road, SM4 6PX</p>
<b>TRAINER</b>	
	<p>Suzy Mullally, CSE and Missing Safeguarding Lead</p>



<b>Course Specification</b>	
<b>19. Neglect and an Introduction to Assessment Tools</b>	
<b>TARGET GROUP</b>	
	This training is targeted to Group Level 2 (in regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and 3 for health professionals
<b>AIM</b>	
	The course will support participants to recognise, assess and manage neglect cases through child focused interventions.
<b>LEARNING OBJECTIVES</b>	
	<p>By the end of the course participants will:</p> <ul style="list-style-type: none"> <li>• Be familiar with key up-to-date research in relation to childhood neglect, including messages from local and national Serious Case Reviews, and have considered the implication for practice</li> <li>• Appreciate the complexity of the multi-faceted definition of neglect and the concept of cumulative harm</li> <li>• Be able to distinguish between indicators of neglect, across different stages of child development, and risk or protective factors</li> <li>• Have considered barriers to recognition of neglect and know how to effectively challenge parents or carers to achieve better outcomes for the child or young person</li> <li>• Be able to use a range of evidence based assessment tools to assess neglect and know how to analyse the impact of neglect on individual children/young people</li> <li>• Identify measurable child focused interventions to support children, young people and their families</li> <li>• Understand the requirements to capture the voice of the child in all stages of the referral, assessment and planning stage, and preparing reports for multi-agency child protection conferences and other meetings.</li> </ul>
<b>EVENTS</b>	
	<p>8<sup>th</sup> July 2019 09:30 – 16:30 Room G1b  1<sup>st</sup> November 2019 09:30 – 16:30 Room G3  13<sup>th</sup> March 2020 09:30 – 16:30 Room G3</p>
<b>VENUE</b>	
	Sutton Civic Offices, Room St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Refocus on Practice

<b>LSCB Course Specification</b>	
<b>20. Online Safety Workshop</b>	
<b>TARGET GROUP</b>	
	This training is targeted to Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and 3 for health professionals.
<b>AIM</b>	
	<p>The aim of this course is:</p> <ul style="list-style-type: none"> <li>• To examine the benefits and the dangers of the Internet world, including current apps and social media that children and young people are using</li> <li>• Identify the personal information children are putting out there about themselves and how it is used by Social Media companies.</li> <li>• Gain an insight into how Sexual predators target children in the online world.</li> <li>• Find out what resources are out there to help us advise parents to keep their children safe online.</li> </ul>
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will have</p> <ul style="list-style-type: none"> <li>• Improved their knowledge about the benefits and dangers of the Internet</li> <li>• Examine what children are exposed to online</li> <li>• Gain an improved awareness of what apps and social media children are using</li> <li>• Improve their understanding about sexual predators on the internet</li> <li>• Be able to demonstrate an awareness of inappropriate content, “sexting”</li> <li>• Understand what the law says in relation to the Internet</li> <li>• Be aware of the support and guidance so we can advise parents and carers.</li> </ul>
<b>EVENTS</b>	
	<p>9<sup>th</sup> July 2019 10:00 – 12:00 Room G3  17<sup>th</sup> December 2019 10:00 – 12:00 Room G3</p>
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Stephen Welding, Cognus

<b>LSCB Course Specification</b>	
<b>21. PREVENT (WRAP) Awareness Training: Safeguarding Against Radicalisation and Extremism</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.
<b>AIM</b>	
	<p>The Statutory Prevent Duty - 1 July 2015, Section 26 of the Counter-Terrorism and Security Act 2015 places a duty on certain bodies to have “due regard to the need to prevent people from being drawn into terrorism”. The Prevent Duty applies to all forms of Extremism.</p> <p>The aim of this course is to ensure that staff are able to comply with the Statutory Prevent duty in everyday business, provide staff training to implement the duty effectively. The Preventing Extremism and Radicalisation Training Schedule for the day covers:</p> <ul style="list-style-type: none"> <li>• Statutory Prevent Duty Awareness</li> <li>• Recognising Extremism, Radicalisation Processes and Terrorism</li> <li>• How to Safeguard individuals who may be vulnerable to being groomed into extremism and potentially terrorism</li> <li>• Channel Referrals – Multi-Agency Support</li> </ul>
<b>LEARNING OBJECTIVES</b>	
	<p>By the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the requirements and responsibilities of the Statutory Prevent Duty</li> <li>• Understand the factors that can make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism</li> <li>• Understand how and where early intervention opportunities can be maximised</li> </ul>
<b>EVENTS</b>	
	<p>24<sup>th</sup> September 2019 10:00 – 12:00, Room G3  12<sup>th</sup> March 2020 10:00 – 12:00, Room G2</p>
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Stephen Welding, Cognus

## LSCB Course Specification

### 22. Safeguarding Children with Disabilities

#### TARGET GROUP

This training is targeted to Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 for health professionals. It is also targeted to Foster carers and other in a professional carer role.

#### AIM

The aim of this course is to improve knowledge and skills in the following areas:

- The legal and statutory basis for referral, assessment and intervention and the application of the LSCB threshold criteria for disabled children and related groups of children.
- Attitudes, assumptions and professional barriers that increase risk and lessen protection for disabled children and related groups of children.
- Issues relating to a child's specific impairment e.g. dependency on a number of carers for personal and intimate care; impaired capacity to resist/avoid abuse; difficulties in communicating; and an inability to understand what is happening or to seek help.
- Key messages from research and Serious Case Reviews (SCR) and the importance to capture the voice of the child in all stages of the child protection process.
- Identify indicators of neglect and abuse and undertaking risk assessments for disabled children, and preparing reports for child protection conferences and other meetings.
- Introduction to personal safety skills activities in direct work with disabled children and their parents/carers.

#### LEARNING OBJECTIVES

By attending this course, participants will have:

- Explored different models of disability and how they might impact on the process of assessing risk
- Examine how societal beliefs and attitudes can impact on the protection of disabled children
- Identified additional vulnerabilities of disabled children to the different categories of abuse
- Considered the communication skills necessary when working with disabled children in order to ascertain their experiences
- Considered how to ensure that child protection systems are used effectively to safeguard disabled children
- Understand the impact on parents when caring for a disabled child and what types of support they may need
- Considered how coordinated multi agency responses can contribute to promoting the safety and welfare of disabled children.

#### EVENTS

TBC

#### VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

#### TRAINER

TBC

<b>LSCB Course Specification</b>	
<b>23. Substance Misuse and Young People</b>	
<b>TARGET GROUP</b>	
	This training is targeted to Group Level 2 (in regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and 3 for health professionals. It is also targeted to foster carers.
<b>AIM</b>	
	This course will help workers understand the types of drugs and alcohol young people use, why they use them and how things are changing. There is increasing evidence of young people using substances, such as ketamine, MDMA, Cannabis and a range of legal highs including alcohol. The course will help people recognise drug/alcohol issues among young people and respond appropriately. The course will also look at when you should refer the person to a specialist for further help
<b>LEARNING OBJECTIVES</b>	
	By the end of the course participants will: <ul style="list-style-type: none"> <li>• Describe the nature and extent of substance use amongst young children</li> <li>• Provide some substance related advice and information to young children</li> <li>• Clarify their role in supporting a young person's substance misuse</li> <li>• Understand when to involve other agencies</li> <li>• Understand Hidden Harm/Parental Drug Use</li> </ul>
<b>EVENTS</b>	
	5 <sup>th</sup> September 2019, 9:30 – 16:30, Room G3 26 <sup>th</sup> February 2020, 9:30 – 16:30, Room G3
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Darren Nicholas, Inspire Partnership, Borough Manager Jess Kelly, Inspire Partnership, Young Persons Team Leader (Switch)

<b>LSCB Course Specification</b>	
<b>24. Understanding and Applying the Strengthening Families Model in Multi- Agency Working Together</b>	
<b>TARGET GROUP</b>	
	This course is targeted to Group Level 2 (in regular contact with children) 3 (predominately working with children) as set out in the set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 3 for health professionals.
<b>AIM</b>	
	This course aims to enable professionals to understand the Strengthening Families Model and know how to use the model to analyse risk and work with children and their families to produce high quality outcome focused plans.
<b>LEARNING OBJECTIVES</b>	
	<p>By the end of the course participants will be able:</p> <ul style="list-style-type: none"> <li>• To develop a good working knowledge of the strengthening families model</li> <li>• To be able to apply the strengthening families model to analyse risk as well as safety and protective factors</li> <li>• To be clear about what needs to change and link to expected outcomes</li> <li>• To be able to use to model to encourage children and young people and their families to participate in multi- agency meetings</li> <li>• To participate in developing good outcome focused plans.</li> </ul>
<b>EVENTS</b>	
	22 <sup>nd</sup> October 2019, 9:30 – 16:30, Room G3
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Victoria MacDonald & Denise Walford, Quality Assurance Team, LBS

<b>LSCB Course Specification</b>	
<b>25. Working with Hostile and Resistant Families</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.
<b>AIM</b>	
	This course is designed to enable professionals to work effectively with resistant and hostile families and know how to mobilise the partnership in the event of an escalation of threats and violence towards professionals. It considers the dynamic between professionals, parents and the wider relationships with family members by exploring issues of power and control, and other deep rooted psychological factors. It provides effective approaches to conflict management, and strategies for working confidently with these families on a multi-agency basis.
<b>LEARNING OBJECTIVES</b>	
	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Understand that the safety and welfare of the child or children is paramount and the importance of taking the voice of the child into account in all stages of the CP process</li> <li>• Describe how to engage with families to lessen the likelihood of resistance or aggression</li> <li>• Recognise signs of disguised compliance, coercive control and other strategies used to deter professionals, and its implications for risk assessment</li> <li>• Use messages from serious case reviews to inform their professional practice</li> <li>• Examine their own and other professional's responses to resistant or hostile families and the impact on the worker and professional networks</li> <li>• Describe a model for the assessment of parental motivation and capacity to change</li> <li>• Describe what leads some families to be reluctant, resistant and hostile towards intervention by agencies</li> <li>• Employ effective responses in engaging with this group of families which take into account the principles of anti-discriminatory practice</li> <li>• Understand conflict theory and how the use of power is exercised in the professional relationship</li> <li>• Develop strategies to ensure that they implement safe working practices by clearly assessing any risks to personal safety</li> <li>• Use supervision and support effectively to identify and manage cases where parents display these characteristics</li> <li>• Develop action plans to work more effectively with families who are aggressive, resistant or reluctant to engage Families Who Resist Change</li> <li>• To recognise the importance of record keeping and the impact if records are used within a legal process.</li> </ul>
<b>EVENTS</b>	
	7 <sup>th</sup> October 2019, 9:30 – 16:30, Room G2 24 <sup>th</sup> January 2020, Room G5
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Refocus on Practice

<b>LSCB Course Specification</b>	
<b>26. Workshop on adolescents at risk of entering secure accommodation</b>	
<b>TARGET GROUP</b>	
	<p>This course is targeted to all professionals working with vulnerable adolescents. Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. Inter-Collegiate Standards 2 for health professionals.</p>
<b>AIM</b>	
	<p>The aims of this workshop are:</p> <ul style="list-style-type: none"> <li>• To identify and examine ways of reducing the risk factors of adolescents who are at risk of entering secure accommodation</li> <li>• To draw on case examples and learning from serious case reviews</li> <li>• To gain a better understanding of the experience of young people and what will make a difference to reduce the risk of entering secure accommodation.</li> </ul>
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will have:</p> <ul style="list-style-type: none"> <li>• Developed an understanding about the experience of the young person and the family when a young person is at risk or have entered secure accommodation</li> <li>• Have a better understanding about the common features of young people at risk of entering secure accommodation</li> <li>• Improved their ability to recognise what is happening in their lives, including repeat placement moves, that adds to the risk of significant harm</li> <li>• Improved their ability to identify support services in a timely way and how to escalate concerns to the LSCB when required</li> <li>• An improved understanding about the legislation, threshold and processes related to children entering secure accommodation</li> <li>• Developed knowledge about the risk factors that place young people at risk of secure accommodation</li> <li>• Developed knowledge about alternative actions that may have avoided secure accommodation, and local services available to support this.</li> </ul>
<b>EVENTS</b>	
	21 <sup>st</sup> October 2019, 09:30 – 12:30, Room G5
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Jo Mitchell, Angela Killalea and Laura Noulton LBS



<b>LSCB Course Specification</b>	
<b>27. Self-Harm Management for practitioners (Full Day)</b>	
<b>TARGET GROUP</b>	
	<p>This training is targeted to practitioners in early help, social workers, family support and adolescent workers, health professionals, schools, voluntary sector and others who are in direct contact with children.</p> <p>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. Inter-Collegiate Standards 2 and above for health professionals.</p>
<b>AIM</b>	
	<p>This course aims to provide participants with the knowledge required to identify, assess and support children and young people who self-harm. It also covers statutory requirements, pan-London child protection procedures and local area practice and the application of the LSCB management of self-harm protocol. The session will include exercises based on case studies.</p>
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will have</p> <ul style="list-style-type: none"> <li>• An improved awareness of identification of self-harm and assessment of risk levels in line with the LSCB threshold for referral and assessment guidance.</li> <li>• An increased understanding and knowledge of how to manage conversations about self-harm</li> <li>• Developed an understanding of coping / distraction strategies and distress tolerance.</li> <li>• Developed skills and knowledge to complete safety plans / What If Plan for self-harm and how to involve the parent / carer.</li> <li>• Developed an understanding of what best practice in managing self-harm looks like by sharing case examples.</li> <li>• To consider the differences in suicidal ideation and self – harm and how they relate to each other.</li> </ul>
<b>EVENTS</b>	
<p>24<sup>th</sup> October at 9.30-16.30, Room G2  13<sup>th</sup> February at 9.30-16.30, Room G2</p>	
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Sutton CAMHS and LBS Safeguarding Lead

## LSCB Course Specification

### 28. Self-Harm Management (Half Day)

#### TARGET GROUP

This training is targeted to those that require awareness training to recognise and respond to emotional distress and self-harm for staff in early help and adolescent services, health professionals, schools, voluntary sector and others in irregular contact with children and families. The training is also suitable for those in strategic roles and specialist roles, including commissioners.

Group Level 1 (awareness and 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. Inter-Collegiate Standards 2 and above for health professionals.

*Please note that those in direct contact with children and young people should attend the full day self-harm management course for practitioner's e.g staff in children's social care locality teams, safeguarding leads and those who are involved in assessments, safety planning and multi-agency meetings*

#### AIM

This course aims to provide participants with the awareness of the signs and behaviour to recognise and respond to emotional distress and self-harm.

#### LEARNING OBJECTIVES

By attending this course, participants will have

- An improved awareness of identification of self-harm and assessment of risk levels in line with the LSCB threshold for referral and assessment guidance.
- Familiarised themselves with the multi-agency self-harm protocol
- Developed an understanding about the importance of listening to young people
- Developed an awareness of coping / distraction strategies and distress tolerance.
- Developed an awareness of what best practice in managing self-harm looks like and how to follow referral pathways and signpost to services.
- To understand possible functions of self-harm.

#### EVENTS

14<sup>th</sup> May 2019 at 9.30-12.30, Room G2

12<sup>th</sup> December at 9.30-12.30, Room G2

26<sup>th</sup> March at 9.30-12.30, Room G2

#### VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

#### TRAINER

Sutton CAMHS

<b>LSCB Course Specification</b>	
<b>29. Managing Conversations to Prevent Suicide</b>	
<b>TARGET GROUP</b>	
	This training is targeted to Group Level 2 (regular contact with children, young people and/or parent / carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. Inter-Collegiate Standards 2 and above for health professionals.
<b>AIM</b>	
	The aim of this course is to help participants recognise emotional distress, signs of trauma, suicidal thoughts and barriers to listening. The training will include exercises to practice skills and techniques for handling emotional conversations that will include open questions group exercises and case examples.
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will have:</p> <ul style="list-style-type: none"> <li>• Understood that suicide is a preventable death. (Current national message)</li> <li>• Understand risk factors associated with suicide in children and young people from research including the Manchester Report 2017. To include suicide myths and facts and what research is telling us</li> <li>• Improved their knowledge and understanding about suicidal thought and feelings</li> <li>• Considering helpful conversations where children and young people are expressing suicidal thoughts (difference between empathy and sympathy)</li> <li>• Developed skills and knowledge to complete safety plans / What If Plan for suicidal ideation and how to involve the parent / carer.</li> <li>• Assessment of risk levels in line with the LSCB threshold for referral and assessment, guidance awareness of the referral routes within Health and the Local Authority.</li> <li>• Understanding the importance of A Public Health Approach to reducing suicide within the London Borough of Sutton</li> <li>• Explore barriers to listening and how talking can be beneficial to the young person</li> <li>• To gain an improved awareness of stages of emotional distress and trauma and signs and behaviour to take into account in assessing risk</li> <li>• Consider the impact of secondary trauma and the need for self-care</li> </ul>
<b>ADDITIONAL INFORMATION</b>	
For some people attending this course, the content might bring up issues that will cause distress so please consider with your manager whether this course is suitable for you and what support can be provided after the session.	
<b>EVENTS</b>	
11 September 2019 at 9.30-16.30 Room G1b 16 January 2020 at 9.30-16.30 Room G3	
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Sutton CAMHS

## LSCB Course Specification

### 30. Multi-agency Perinatal and Infant Mental Health (PIMH) Half Day Awareness Training (half day)

#### TARGET GROUP

Group Level 1 (awareness) for staff and volunteers not in direct contact with children as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures and the NHS Inter-Collegiate Standards for health professionals

The training is targeted to those who come into contact with parents and families who are affected by parental mental illness during pregnancy and after giving birth. It is also aimed at those who need to familiarise themselves with PIMH in a care and support, specialist, strategic or commissioning role.

**Please note:** Those in direct contact with children and families will need to book onto the full day course for practitioners (level 2 and above).

#### AIM

The aim of this course is to raise awareness about :

- How to recognise the most common perinatal mental disorders (CPMDs) including anxiety and depression during pregnancy and after giving birth.
- How to identify and respond to early help or safeguarding concerns within the specific context of perinatal and infant mental health (PIMH).
- The referral and care pathways for the mother and child and best practice approaches in the management of PIMH
- The impact of PIMH for the individual, parent-child attachment and how it can affect the child across the life course
- How the stigma associated with mental health can provide barriers to accessing support and how it affects women from a section of diverse communities.

#### LEARNING OBJECTIVES

By the end of this course participants will have:

- An increased awareness about the most common clinical features of perinatal mental health illness.
- Developed an understanding about the importance of the parent–infant relationship and how parental mental illness can affect the child across the life course
- An increased awareness about the importance of fathers in the management of perinatal mental health.
- An increased awareness of the stigma and risks associated with perinatal mental illness related to anxiety, depression and suicide
- An improved understanding of the risks and impact on the child within the context of perinatal and infant mental health
- Become familiar with the Local Safeguarding Children Partnership’s Multi-agency Perinatal Mental Health Protocol and the referral and care pathways for support and interventions
- An awareness of the Sutton Perinatal Mental Health Network and how this works to develop services and collaborative working in Sutton

#### SPECIAL INSTRUCTIONS

Participants are encouraged to read the Multi-agency PIMH Protocol prior to attending the training - add link to LSCB website when published.

#### EVENTS

4<sup>th</sup> June 2019 at 13.00-16.30, Room G3 Civic Offices  
24<sup>th</sup> September 2019 9.30-12.30, Sutton Salvation Army  
25<sup>th</sup> February 2010 9.30-12.30, Room G3, Civic Offices

### **VENUE**

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

### **TRAINER**

04.06.2019 Monica Justino, Specialist Midwife perinatal mental health, NHS Epsom and St Helier Hospital Trust and Kathy Pelc, Health Visitor and Perinatal Mental Health Champion LBS

24.09.2019 Susan Hamilton, Health Visitor and Perinatal Mental Health Champion LBS and Wai Ho, Lead Psychologist Perinatal Mental Health Sutton Uplift

25.02.2020 Kathy Pelc, Health Visitor and Perinatal Mental Health Champion LBS and Jane Dagnell, Specialist health visitor Perinatal and infant mental health LBS

<b>LSCB Course Specification</b>	
<b>31. Multi-agency Perinatal and Infant Mental Health (PIMH) Awareness Training for Practitioners (level 2/3)</b>	
<b>TARGET GROUP</b>	
	<p>This training is targeted to social workers, family support workers, adolescent and adult health and social care practitioners, health professionals from a broad range of universal and specialist backgrounds, child care, early years, schools and education providers, volunteers and those in the private and independent sector.</p> <p>The training is designed to meet the competency requirements at Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate guidance for health professionals.</p>
<b>AIM</b>	
	<p>The aim of this course is to provide practitioners with the knowledge, skills and abilities :</p> <ul style="list-style-type: none"> <li>- To recognise the most common perinatal mental disorders (CPMDs) including anxiety and depression and the care pathways to support for the mother and child.</li> <li>- To identify and respond to early help or safeguarding concerns that relate to mental health during pregnancy and after giving birth.</li> <li>- To apply best practice approaches to assess, refer and manage CPMDs as effectively as possible.</li> <li>- To understand the impact of perinatal and infant mental health and how it can affect the child across the life course</li> <li>- To recognise the stigma associated with mental health, how it differs within the local community and the barriers to access support for the mother and child</li> </ul> <p>The training is designed to provide a mix of knowledge based content and inter-active exercises which includes discussing scenarios to understand the range of interventions and help available (locally and nationally) and know <i>when</i> and <i>how</i> to access these most effectively.</p>
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will:</p> <ul style="list-style-type: none"> <li>• Be able to apply the concept of perinatal and infant mental health (PIMH) within their own area of practice</li> <li>• Have improved knowledge about the most common clinical features and impact of perinatal mental health illness, based on recent research, to aid early recognition and help.</li> <li>• Have an improved knowledge and understanding about the importance of the parent–infant relationship and how parental mental illness can affect the child across the life course</li> <li>• Have increased knowledge and skills to support parental behaviours that will help infants to develop secure attachment patterns.</li> <li>• Improved their understanding about the impact of stigma for the individual in relation to perinatal and infant mental health, including the specific issues relating to diverse ethnical, cultural, and religious backgrounds within the wider community.</li> <li>• Have an increased understanding of fathers and perinatal mental health.</li> <li>• Have increased knowledge and understanding about the risks associated with perinatal mental illness related to suicide and safeguarding</li> </ul>

- Have improved knowledge of local referral and care pathways and how to access support services as set out in the multi-agency PIMH Protocol
- Have learnt about the Sutton PIMH Early Help Network and how this works to develop services and collaborative working in Sutton.

### **SPECIAL INSTRUCTIONS**

There is an expectation that practitioners would have read and familiarised themselves with the multi-agency PIMH protocol before attending this course – add link to LSCB website when published.

### **EVENTS**

21<sup>st</sup> May 2019 9.30-16.30 Room G2 Civic Offices  
 17<sup>th</sup> September 2019, 9.30-16.30 G3, Civic Offices  
 11<sup>th</sup> February 2020 9.30-16.30 Room G2, Civic Offices

### **VENUE**

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

### **TRAINER**

21.05.2019 Monica Justino, Specialist Midwife perinatal mental health, NHS Epsom and St Helier Hospital Trust and Jane Dagnell, Specialist health visitor Perinatal and infant mental health LBS.

17.09.2019 Susan Hamilton, Health Visitor and Perinatal Mental Health Champion LBS and Kathy Pelc, Health Visitor and Perinatal Mental Health Champion LBS

11.02.2019 Wai Ho, Lead Psychologist Perinatal Mental Health Sutton Uplift and Jane Dagnell, Specialist health visitor Perinatal and infant mental health LBS.

## LSCB Course Specification

### 32. Harmful Sexual Behaviour – Effective Responses and Management

#### TARGET GROUP

This training is targeted to professionals, early years and family support workers, volunteers and carers and those in education, health and community settings.  
Group Level 1 awareness (irregular contact with children) 2 (regular contact with children) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. Inter-Collegiate Standards 2 and above for health professionals.

#### AIM

This aim of this course is to raise awareness to help professionals, carers and volunteers understand healthy sexual development and how to distinguish it from Harmful Sexual Behaviour (HSB) in children and young people, and when to refer concerns for a risk assessment and interventions.

The training is provided by Lucy Faithfull, a child protection charity dedicated solely to preventing child sexual abuse to ensure children are as safe as they can be. They have extensive experience of working with entire families who have been affected by sexual abuse, including young people with inappropriate sexual behaviours (male and female); victims of abuse and other family members. They also run the confidential Stop it Now! Helpline.

#### LEARNING OBJECTIVES

By attending this course, participants will have:

- An improved understanding about what is HSB, and what is normal as part of healthy sexual development and how to respond appropriately to address and refer concerns.
- Developed an understanding about the common factors which may contribute to HSB and what to consider when identifying HSB
- Developed an understanding about the issues related to stigma of children who have displayed harmful sexual behaviour
- Examined the impact on workers or carers and how to look after your own needs
- Explored the use of tools to identify and respond to HSB and resources Developed an understanding about the mechanisms of denial and how to effectively manage barriers to identifying and responding to needs
- Developed the knowledge and understanding about how to manage and respond to different types of concerns, risk and immediate risks and the safety planning process.
- The course will have a mix of knowledge based content, videos and use case studies in small group exercises.

#### EVENTS

19<sup>th</sup> July 2019, 09:30 – 16:30, Room G5

14<sup>th</sup> October 2019, 09:30 – 16:30, Room G1b

#### VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

#### TRAINER

Sian Meader, The Lucy Faithfull Foundation



## LSCB Course Specification

### 33. Engaging and Assessing Partners of Child Sex Abusers

#### TARGET GROUP

This training is targeted to practitioners that are in direct contact with children and have a role to contribute to assessments and care planning, and/or are in a safeguarding lead role or involved in LADO processes.

Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. Inter-Collegiate Standards 2 and above for health professionals.

**Please note:** *This course is for practitioners who have already attended the child sexual abuse awareness course, or already have prior knowledge and experience at the practitioner level.*

#### AIM

This aim of this course is to equip practitioners with the knowledge, skills and confidence to engage with non-offending partners to assess their capacity to keep a child safe within the context of suspected or actual significant harm under the category of child sexual abuse in pan-London child protection procedures. The course will include a mix of knowledge based content, videos and skills based inter-active exercises.

The training is provided by Lucy Faithfull, a child protection charity dedicated solely to preventing child sexual abuse to ensure children are as safe as they can be. They have extensive experience of working with entire families who have been affected by sexual abuse, including young people with inappropriate sexual behaviours (male and female); victims of abuse and other family members. They also run the confidential Stop it Now! Helpline.

#### LEARNING OBJECTIVES

By attending this course, participants will have:

- Improved their knowledge and understanding about the different patterns and styles of male sexual offending against children, including those who abuse online and via the internet
- Examined the models currently used to understand sexually abusive behaviour
- Improved their knowledge and understanding about the attitudes, beliefs and impact on the child and young people they abuse
- Examined the patterns and behaviour of the abuser's relationship with the parent or carer and other relationships within the family and the wider community.
- Developed an understanding about a parent's or carer's responses to the abuse and its aftermath, in this context
- Developed strategies and techniques to engage a non-offending partners in assessment and care planning
- Developed knowledge, skills and the confidence to assess a parent's or carer's capacity to keep children safe from sexual abuse.

#### EVENTS

13<sup>th</sup> November 2019. 09:30 – 16:30, Room G1b

28<sup>th</sup> February 2020, 09:30 – 16:30, Room G5

#### VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

#### TRAINER

Tom Squire, The Lucy Faithfull Foundation

## LSCB Course Specification

### 34. Awareness of Child Sex Abusers –Recognising Signs, Patterns and Behaviours

#### TARGET GROUP

This course is targeted to those who require awareness training to recognise the signs, patterns and risks, including grooming and online abuse, to keep children safe from child sexual abuse. It refers to the role of professionals and volunteers, employer's responsibility and HR professionals.

Group Level 1 (irregular contact with children) or Level 2 (regular contact with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. Inter-Collegiate Standards Level 1 and 2 for health professionals.

#### AIM

The training aims to raise awareness about the risks that child sex abusers pose to children and when to refer concerns for a risk assessment. The focus is on recognising signs, patterns and behaviour that cause concerns and referral pathways to children's social care.

The training is provided by Lucy Faithfull, a child protection charity dedicated solely to preventing child sexual abuse to ensure children are as safe as they can be. They have extensive experience of working with entire families who have been affected by sexual abuse, including young people with inappropriate sexual behaviours (male and female); victims of abuse and other family members. They also run the confidential Stop it Now! Helpline.

#### LEARNING OBJECTIVES

By attending this course, participants will have:

- Increased their knowledge and understanding about the different types of adult sex offenders and their different patterns of offending, including those who groom and abuse online
- Developed an understanding about models currently used to understand sexually abusive behaviour
- Developed the ability to recognise signs of concerns and when to refer concerns for a risk assessment
- Examined the interaction between a sex offender and the strategies they use to groom and target victims and their families
- Improved their understanding about the impact of offender attitudes and beliefs, as well as behaviour, on the children and young people they abuse.

#### EVENTS

9<sup>th</sup> Oct 2019, 9:30 – 16:30, Room G1b

19<sup>th</sup> March 2020, 09:30 – 16:30, Room G3

#### VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

#### TRAINER

Holly Burgin, The Lucy Faithfull Foundation

## LSCB Course Specification

### 35. Controlling and Coercive Behaviour in an Intimate or Family Relationship (LSCB + SSAB)

#### TARGET GROUP

This course is targeted to those who need to develop awareness, knowledge and skills to address controlling or coercive behaviour which is an offence under section 76 of the Serious Crime Act 2015. It relates to professionals and volunteers in a range of adults and children's settings in Sutton.

The competency level refers to: Group Level 1 awareness (irregular contact with children) and 2 (regular contact with children) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. Inter-Collegiate Standards 2 and above for health professionals.

#### AIM

The aims of this course are for participants:

1. To develop a better understanding about the statutory definition that states that:
  - Coercive behaviour is an act or a pattern of acts of assault, threats, humiliation and intimidation or other abuse that is used to harm, punish, or frighten their victim
  - Controlling behaviour is a range of acts designed to make a person subordinate and/or dependent by isolating them from sources of support, exploiting their resources and capacities for personal gain, depriving them of the means needed for independence, resistance and escape and regulating their everyday behaviour.
2. To acquire the knowledge, skills and confidence to identify and respond more effectively to situations that involves coercive and controlling behaviour within the context of domestic abuse and VAWG

#### LEARNING OBJECTIVES

By attending this course, participants will have:

- Improved their awareness, knowledge, skills and confidence to describe and address controlling and coercive behaviour.
- Critically examined models of power and control within the context of domestic abuse and VAWG
- Gained an improved awareness of theoretical underpinnings of intersectionality of disability, race, sexuality and other protected characteristics in relation to power and control.
- Improved their understanding about the impact of coercive control on children and vulnerable adults and the wider family and community.
- Developed practical skills to apply legislation, research and knowledge in practice
- Familiarised themselves with the materials on coercive control hosted on a web resource to cascade learning and development to colleagues.

The course will contain a mix of knowledge based resources and small group exercises.

#### PRE-COURSE PREPARATIONS

To familiarise yourself with the online resources <https://coercivecontrol.ripfa.org.uk/>

#### EVENTS

TBC, see online booking system.  
18<sup>th</sup> March 2020, 09:30 – 16:30, Room G3

**VENUE**

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

**TRAINER**

Research in Practice

<b>LSCB COURSE SPECIFICATION</b>	
<b>36. Trauma Informed Practice</b>	
<b>TARGET GROUP</b>	
	Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominately working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. Inter-Collegiate Standards 2 and above for health professionals.
<b>AIM</b>	
	The aim of this course is to understand the impact of developmental trauma and how this differs from Post-Traumatic Stress Disorder (PTSD) and to reflect on current practice and think about what practitioners might need to do to implement a trauma-informed approach in their work to support children and families
<b>LEARNING OBJECTIVES</b>	
	<p>By attending this course, participants will have</p> <ul style="list-style-type: none"> <li>- Improved their knowledge about the causes of developmental Trauma and links with attachment relationships.</li> <li>- Understanding the link with early developmental trauma and presentations of emotional distress, mental health diagnoses, Self-harm and suicide.</li> <li>- Understanding benefits of therapeutic parenting approaches for young people that have experienced developmental trauma</li> <li>- Understanding trauma informed approach by the wider system / network and how this influences positive outcomes.</li> <li>- Consider the impact on professionals working with people affected by trauma (i.e. secondary trauma) and to explore strategies for self-care.</li> <li>- Discuss any tools/resources or helpful strategies for working with children and families in a trauma-informed approach.</li> </ul>
<b>EVENTS</b>	
	<p>23 May 2019 at 9.30-16.30 Room G3  1 October at 9.30-16.30 Room G3  14 January at 9.30-16.30 Room G2  5 March at 9.30-16.30 Room G3</p>
<b>VENUE</b>	
	Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA
<b>TRAINER</b>	
	Sutton CAMHS

## LSCB COURSE SPECIFICATION

### 37. Working Effectively with Men in Families in the Context of Domestic Abuse

#### TARGET GROUP

The target group for this course is practitioners engaged in direct work with children, young people and families, as well as supervisors and team managers of those engaged in direct work.

It is targeted to Group Level 2 (regular working with children) and 3 (predominately working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.

#### AIM

The aim of this course is to explore the role of birth fathers and other significant males from a broad range of different backgrounds. It will explore personal, professional and organisational challenges and opportunities for more effective working with fathers.

#### LEARNING OBJECTIVES

After attending this course participants will have:

- Developed the understanding of the context of working with men (father's) in relation to equalities,
- An improved understanding about the definitions of domestic violence and abuse
- Reflected on men's experiences of services and worker's experiences of men/father's
- Identified barriers and challenges for effective practice with men/father's
- Considered a gender focussed attachment story
- An improved understanding about best practice and application in relation to risks and strengths.

#### FURTHER INSTRUCTIONS

##### Pre-course preparation required:

##### 1. Create an online Research in Practice account (if you don't already have

one) › Go to [www.rip.org.uk](http://www.rip.org.uk) › Click on **Create Account** in the top right hand corner. › Complete your details – using your work email address. › When completing your details, ensure you subscribe to the e-bulletin and monthly

Research and Policy update. › Your username and temporary password will be sent to you via email. › Log in using your username and password, and spend 5-10 minutes exploring the website and resources.

External partners can access the resources by emailing: [childrenstraining@sutton.gov.uk](mailto:childrenstraining@sutton.gov.uk)

#### EVENTS

28<sup>th</sup> May 2019, 09:30 – 16:30, G2

12<sup>th</sup> September 2019, 09:30 – 16:30, G3

#### VENUE

Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA

#### TRAINER

Research in Practice